Discovery Education Virtual Viewing Parties

A virtual viewing party is a shared viewing experience of a Discovery Education video around a specific topic, theme, or event. The video gives students an introduction to the topic and provides context for the discussion. Classrooms across the country will watch and discuss at the same time sharing their observations, thoughts, and reflections with other students.

Why do you provide a start time if we are watching the video ourselves?
As the viewing party is a shared experience the start time provides an opportunity for students to ask questions and share with classrooms across the country. You can, of course, participate in the viewing party at any time using the suggested activities and essential questions as a guide.

Why is there a Livestream if the video is already available in Discovery Education?
The Livestream is there to introduce the viewing party. This short introduction provides some context for your students and reminds classrooms how to participate. If you miss the video introduction you can still participate in the viewing party by watching the selected Discovery Education video.

How do we share our observations?
Most of our interaction takes place on Twitter @DiscoveryEd using #CelebratewithDE. Feel free to share pictures, Spotlight on Strategies, questions, conversations, and more. Encourage students to respond to other students or answer questions they might see. If you are not on Twitter we also use Padlet as a way of students sharing their observations.

What is the difference between a virtual viewing party and a virtual field trip?
We want to offer classrooms a range of virtual experiences throughout the year, and our virtual viewing parties are one of many different events we offer. The virtual viewing parties provide opportunities for students to interact with students from around the country over a shared topic while a virtual field trip, like a more traditional field trip, gives your students the opportunity to visit buildings or places of interest.