MAFS.K12.MP.1.1  
Make sense of problems and persevere in solving them.  
Okay Above > Sun and Stars > Elaborate with STEM > STEM Project Starters page 2 > Project: Designing a greenhouse  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/d4c44f1f-d42f-4b27-aeb7-4b78e87f891b/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/5f7467-e1d6-4f5b-bac7-518b95e69290

MAFS.K12.MP.1.1  
Make sense of problems and persevere in solving them.  
Land and Water > Water and Conservation > Elaborate with STEM > STEM in Action: Keeping Our Water Clean > Saving Water  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/484bf7e0-83e5-4f7b-951b-5f67e86c0f17/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/5f7467-e1d6-4f5b-bac7-518b95e69290

MAFS.K12.MP.2.1  
Reason abstractly and quantitatively.  
Energy and Motion > On the Move > Elaborate with STEM > STEM Project Starters page 2 > Project: Moving Down  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/f5c5d03b-9cf3-42a9-81ac-6f17bfc823dd/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/5f7467-e1d6-4f5b-bac7-518b95e69290

MAFS.K12.MP.3.1  
Construct viable arguments and critique the reasoning of others.  
Land and Water > What's In the Soil? > Explain > Core Interactive Text > Scientific Explanation  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/2d107ea7-c1ed-47e6-a1e9-170512a129ae/tabs/0df56444-5400-41eb-a6ce-de52b7efb950

MAFS.K12.MP.3.1  
Construct viable arguments and critique the reasoning of others.  
Sorting Things Out > Sorting Objects > Explain > Core Interactive Text > Scientific Explanation  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/2160e11e-10d6-4f6d-8df4-4e8f1249088b/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/5f7467-e1d6-4f5b-bac7-518b95e69290

MAFS.K12.MP.3.1  
Construct viable arguments and critique the reasoning of others.  
Organisms > Parts of Plants > Elaborate with STEM > STEM Project Starters page 2 > Project: Counting Petals  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/f025ba39-4ede-44cf-8880-4a4d35fa5a82/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/76624a51-9bd9-4bcf-9b14-9c24552c7322

MAFS.K12.MP.4.1  
Model with mathematics.  
Organisms > How Do Living Things Change? > Elaborate with STEM > STEM Project Starters page 2 > Project: Tall or Short?  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/993bcb09-4292-4269-8229-e15c2e1ef7f9/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/0cc13699-fe5e-43d0-839f-cac62cde1891

MAFS.K12.MP.4.1  
Model with mathematics.  
Organisms > Parts of Plants > Elaborate with STEM > STEM Project Starters page 2 > Project: Counting Petals  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/f025ba39-4ede-44cf-8880-4a4d35fa5a82/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/76624a51-9bd9-4bcf-9b14-9c24552c7322

MAFS.K12.MP.4.1  
Model with mathematics.  
Land and Water > Water and Conservation > Elaborate with STEM > STEM in Action: Taking Care of Animal Needs > Choosing a Pet  
https://app.discoveryeducation.com/player/view/assetGuid/b87dfb21-1fcf-4d33-afa7-ed6dae4c1381

MAFS.K12.MP.4.1  
Model with mathematics.  
Land and Water > Water and Conservation > Elaborate with STEM > STEM Project Starters page 1 > Project: Saving Water  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/484bf7e0-83e5-4f7b-951b-5f67e86c0f17/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/3281071b-650b-45b9-806c-7499f6448064

MAFS.K12.MP.4.1  
Model with mathematics.  
Land and Water > Water and Conservation > Explore > Explore More Resources > Hands-On Activity: How Much Water is Used?  
https://app.discoveryeducation.com/learn/books/content/3eb/e2411fd-41fe-4b6a-a10b-58b72d562064/concepts/484bf7e0-83e5-4f7b-951b-5f67e86c0f17/tabs/5f5a4f4b-bf86-4f2b-8d7f-19c725566c05/pages/5f7467-e1d6-4f5b-bac7-518b95e69290
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<tbody>
<tr>
<td>MAFS.K12.MP.5.1</td>
<td>Use appropriate tools strategically. Organisms &gt; Parts of Plants &gt; Elaborate with STEM &gt; STEM Project Starters page 1 &gt; Project: Design a Growing System. <a href="https://app.discoveryeducation.com/learn/hb/book/units/B165073c-c197-4def-9ae8-adab357b7e2c/concepts/71P2Ba39-46bE-48F8-94a4-95a5a2706371/tabs/7a5454b94e/d5f9-4203-8276-14b2306c5735/pages/f959-635b-4010-a849-6a6464d72a65">Link</a></td>
</tr>
<tr>
<td>MAFS.K12.MP.7.1</td>
<td>Look for and make use of structure. Sorting Things Out &gt; Sorting Objects &gt; Elaborate with STEM &gt; STEM Project Starter: Sorting Shoes. <a href="https://app.discoveryeducation.com/learn/techbook/units/7e4b53da-557e-40e3-87fa-f42562fee68a/concepts/23d8fd2c-109c-46b4-a6ba-d69f5cad984b/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/7DA03B82-99F3-42C1-B4CD-DC665E989C60">Link</a></td>
</tr>
<tr>
<td>SC.1.E.5.1.</td>
<td>Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky. Sky Above &gt; Sun and Stars &gt; Explore &gt; Reading Passage: The Stars. <a href="https://app.discoveryeducation.com/player/view/assetGuid/bef17a04-a709-4ef7-9253-5b47fcbfce1c">Link</a></td>
</tr>
<tr>
<td>SC.1.E.5.2.</td>
<td>Explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object. Sky Above &gt; Sun and Stars &gt; Explore &gt; Core Interactive Text. <a href="https://app.discoveryeducation.com/learn/techbook/units/fd0c14a4-418e-4b3e-a103-5bd357bf2054/concepts/c4c4e83f-6a09-46a7-ba21-88c278c8f919/tabs/759da9a7-2edf-4cde-9515-7081ca990764">Link</a></td>
</tr>
<tr>
<td>SC.1.E.5.3.</td>
<td>Investigate how magnifiers make things appear bigger and help people see things they could not see without them. Land and Water &gt; Water and Conservation &gt; Elaborate with STEM &gt; STEM Project Starter page 1 &gt; Project: Saving Water &gt; TEI: How Much Water Can you Save? <a href="https://app.discoveryeducation.com/learn/techbook/units/d030a6ff-c489-488b-88b8-f71e8e1324c0/concepts/48fa68bd-8c96-4785-95f8-a7d63c35c9f1/tabs/054d49d8-d8f5-4203-b276-14b2306c5735/pages/3281071d-6df5-43d8-8e20-74986fba4698">Link</a></td>
</tr>
<tr>
<td>SC.1.E.5.4.</td>
<td>Identify the beneficial and harmful properties of the Sun. Sky Above &gt; Sun and Stars &gt; Explore &gt; Core Interactive Text. <a href="https://app.discoveryeducation.com/learn/techbook/units/fd0c14a4-418e-4b3e-a103-5bd357bf2054/concepts/c4c4e83f-6a09-46a7-ba21-88c278c8f919/tabs/759da9a7-2edf-4cde-9515-7081ca990764">Link</a></td>
</tr>
</tbody>
</table>
### Benchmark Code: SC.1.L.16.1
- **Benchmark:** Identify the beneficial and harmful properties of the Sun.  
  - **Activity:** Sky Above + Sun and Stars + Elaborate with STEM + STEM Project Starters page 1 + Project: Collecting Sunlight  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/a2defc0d-e539-4e4e-b3d4-105fb3455217

### Benchmark Code: SC.1.L.14.2
- **Benchmark:** Recogonize that water, rocks, soil, and living organisms are found on Earth's surface.  
  - **Activity:** Land and Water + What's in the Soil? + Explore + Core Interactive Text  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/273a9c4e-4a4e-4547-9711-2f083bba721e

### Benchmark Code: SC.1.L.14.3
- **Benchmark:** Discovre the need for water and how to be safe around water.  
  - **Activity:** Land and Water + Water and Conservation + Explore + Core Interactive Text page 1  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/d14999e5c-e5af-48e3-8fa8-b8cb423b5eb9

### Benchmark Code: SC.1.E.6.2
- **Benchmark:** Discovre the need for water and how to be safe around water.  
  - **Activity:** Land and Water + Water and Conservation + Explore + Core Interactive Text > Reading Passage: Flash Flood  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/d5daa65e-ed68-494e-8f18-4aabb6d2ca3f

### Benchmark Code: SC.1.E.6.3
- **Benchmark:** Discovre the need for water and how to be safe around water.  
  - **Activity:** Land and Water + Water and Change + Explore + Core Interactive Text > Reading Passage: Flash Flood  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/b87dfb21-1fcf-4d33-afa7-ed6dae4c1381

### Benchmark Code: SC.1.E.5.4
- **Benchmark:** Recognize that some things in the world around us happen fast and some happen slowly.  
  - **Activity:** Land and Water + Water and Change + Explore + Core Interactive Text > Reading Passage: Flash Flood  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/6bc94ff5-2260-4276-9883-2a28fb88c263

### Benchmark Code: SC.1.E.6.1
- **Benchmark:** Recognize that some things in the world around us happen fast and some happen slowly.  
  - **Activity:** Land and Water + Water and Change + Explore + Core Interactive Text > Reading Passage: Flash Flood  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/3cac0897-b54e-4cf7-8445-42035056e5b5

### Benchmark Code: SC.1.E.5.5
- **Benchmark:** Make observations of living things and their environment using the five senses.  
  - **Activity:** Organisms + How Do Living Things Change? + Elaborate with STEM + STEM Project Starters page 1 + Project: Make an Observation Station  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/273a9c4e-4a4e-4547-9711-2f083bba721e

### Benchmark Code: SC.1.L.14.1
- **Benchmark:** Make observations of living things and their environment using the five senses.  
  - **Activity:** Make observations of living things and their environment using the five senses Activity: Leaf Book  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/d5daa65e-ed68-494e-8f18-4aabb6d2ca3f

### Benchmark Code: SC.1.L.14.4
- **Benchmark:** Identify the major parts of plants, including stem, roots, leaves, and flowers.  
  - **Activity:** Organisms + Parts of Plants + Explore + Explore More Resources + Hands-On Activity: Leaf Book  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/6bc94ff5-2260-4276-9883-2a28fb88c263

### Benchmark Code: SC.1.L.14.5
- **Benchmark:** Identify the major parts of plants, including stem, roots, leaves, and flowers.  
  - **Activity:** Organisms + Parts of Plants + Explore + Explore More Resources + Reading Passage: Cactus Parts  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/3cac0897-b54e-4cf7-8445-42035056e5b5

### Benchmark Code: SC.1.L.14.6
- **Benchmark:** Differentiate between living and nonliving things.  
  - **Activity:** Organisms + What Do Living Things Need? + Explore + Explore More Resources + Hands-On Activity: Living and Nonliving Things  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/6bc94ff5-2260-4276-9883-2a28fb88c263

### Benchmark Code: SC.1.L.14.7
- **Benchmark:** Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.  
  - **Activity:** Organisms + Parts of Plants + Explore + Explore More Resources + Reading Passage: Young Plants That Look Like Their Parents  
  - **Resource:** https://app.discoveryeducation.com/player/view/assetGuid/3cac0897-b54e-4cf7-8445-42035056e5b5
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<tbody>
<tr>
<td>SC.1.L.16.1</td>
<td>Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.</td>
</tr>
<tr>
<td>SC.1.L.16.2</td>
<td>Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.</td>
</tr>
<tr>
<td>SC.1.L.16.3</td>
<td>Make observations, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.</td>
</tr>
<tr>
<td>SC.1.L.16.4</td>
<td>Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.</td>
</tr>
<tr>
<td>SC.1.N.1.1</td>
<td>Raise questions about the natural world, observe them in teams through free exploration, and generate appropriate explanations based on those observations.</td>
</tr>
<tr>
<td>SC.1.N.1.2</td>
<td>Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, color, weight, and motion, and compare their observations with others.</td>
</tr>
<tr>
<td>SC.1.N.1.3</td>
<td>Keep records as appropriate — such as pictorial and written records — of investigations conducted.</td>
</tr>
<tr>
<td>SC.1.N.1.4</td>
<td>Ask &quot;how do you know?&quot; in appropriate situations.</td>
</tr>
</tbody>
</table>

For each benchmark, the following resources are provided:

- **Organisms > How Do Living Things Change? > Explore > Explore More Resources > Hands-On Activity: Baby and Adult Animals**
- **Organisms > How Do Living Things Change? > Explore > Core Interactive Text > Reading Passage: Changes You Can See**
- **Organisms > Parts of Plants > Explore > Core Interactive Text > Reading Passage: Changes You Can See**
- **Organisms > What Do Living Things Need? > Explore > Explore More Resources > Reading Passage: What Do People Need?**
- **Organisms > Parts of Plants > Elaborate with STEM > STEM Project Starters page 2 > Project: Counting Petals**
- **Organisms > Parts of Plants > Elaborate with STEM > STEM in Action: Working with Plants > Growing a Bean Plant**
- **Organisms > Parts of Plants > Elaborate with STEM > STEM Project Starters page 2 > Project: Bird Needs**
- **Organisms > Parts of Plants > Elaborate with STEM > STEM Project Starters page 2 > Project: Counting Petals**
- **Organisms > Parts of Plants > Elaborate with STEM > STEM Project Starters page 2 > Project: Bird Needs**
- **Organisms > What Do Living Things Need? > Elaborate with STEM > STEM Project Starters page 2 > Project: Bird Needs**
- **Energy and Motion > On the Move > Elaborate with STEM > STEM in Action: Working with Plants > Growing a Bean Plant**
- **Energy and Motion > On the Move > Elaborate with STEM > STEM Project Starters page 2 > Project: Moving Down**
- **Energy and Motion > On the Move > Elaborate with STEM > STEM Project Starters page 2 > Project: Moving Down**

All resources are accessible through the Discovery Education platform at the provided links.
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<tbody>
<tr>
<td>SC.1.P.8.1:</td>
<td>Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.</td>
</tr>
<tr>
<td>SC.1.P.12.1:</td>
<td>Demonstrate and describe the various ways that objects can move, such as in a straight line, ctractor-back-and-forth, round-and-round, fast, and slow.</td>
</tr>
<tr>
<td>SC.1.P.12.1:</td>
<td>Demonstrate and describe the various ways that objects can move, such as in a straight line, ctractor-back-and-forth, round-and-round, fast, and slow.</td>
</tr>
<tr>
<td>SC.1.P.12.1:</td>
<td>Demonstrate and describe the various ways that objects can move, such as in a straight line, ctractor-back-and-forth, round-and-round, fast, and slow.</td>
</tr>
<tr>
<td>SC.1.P.13.1:</td>
<td>Demonstrate that the way to change the motion of an object is by applying a push or a pull.</td>
</tr>
<tr>
<td>LAFS.1.RI.1.1:</td>
<td>Ask and answer questions about key details in a text.</td>
</tr>
<tr>
<td>LAFS.1.RI.2.4:</td>
<td>With prompting and support, read informational texts appropriately complex for grade 1.</td>
</tr>
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<td>BENCHMARK CODE</td>
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<tr>
<td>LAFS.1.SL.1.1</td>
<td>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</td>
</tr>
<tr>
<td>LAFS.1.SL.1.2</td>
<td>a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</td>
</tr>
<tr>
<td>LAFS.1.SL.1.2</td>
<td>b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</td>
</tr>
<tr>
<td>LAFS.1.SL.1.2</td>
<td>c. Ask questions to clear up any confusion about the topics and texts under discussion.</td>
</tr>
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Land and Water > Water and Change > Elaborate with STEM > STEM Project Starter: Sinking into the Seas
- [https://app.discoveryeducation.com/learn/techbook/units/d03d3ef1-d612-4264-9d67-f94d7b02f0ae/concepts/e9a889fe-93f9-4378-88b8-f71e8e13240/tabs/054a49bb-d5f5-4264-812f-979377f42492/pages/d3f56368-0327-4a39-a379-42d524292ce4](https://app.discoveryeducation.com/learn/techbook/units/d03d3ef1-d612-4264-9d67-f94d7b02f0ae/concepts/e9a889fe-93f9-4378-88b8-f71e8e13240/tabs/054a49bb-d5f5-4264-812f-979377f42492/pages/d3f56368-0327-4a39-a379-42d524292ce4)

Organisms > What Do Living Things Need? > Engage > Core Interactive Text

Energy and Motion > On the Move > Elaborate with STEM > STEM Project Starters page 1 > Project: Who Moves Objects?
- [https://app.discoveryeducation.com/learn/techbook/units/a64d5ea9-d8a1-46a9-8d38-a3f7324075d6/concepts/f5c5d03b-9cf3-42a9-81ac-6f17bfc823dd/tabs/054a49bb-d5f5-4264-812f-979377f42492/pages/5b973aad-e720-4323-bdea-f243bd7f4981](https://app.discoveryeducation.com/learn/techbook/units/a64d5ea9-d8a1-46a9-8d38-a3f7324075d6/concepts/f5c5d03b-9cf3-42a9-81ac-6f17bfc823dd/tabs/054a49bb-d5f5-4264-812f-979377f42492/pages/5b973aad-e720-4323-bdea-f243bd7f4981)
BENCHMARK CODE | BENCHMARK | LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
--- | --- | ---
LAFS.1.SL.1.1: | c. Ask questions to clear up any confusion about the topics and texts under discussion. | Energy and Motion > On the Move > Elaborate with STEM > STEM Project Starters page 1 > Project: Who Moves Objects? https://app.discoveryeducation.com/learn/techbook/units/a64d5ea9-d8a1-46a9-8d38-a3f7324075d6/concepts/f5c5d03b-9cf3-42a9-81ac-6f17bfc823dd/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/5b973aad-e720-4323-bdea-f243bd7f4981

LAFS.1.SL.1.1: | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | Organisms > Parts of Plants > Elaborate with STEM > STEM Project Starters page 1 > Project: Design a Growing System https://app.discoveryeducation.com/learn/techbook/units/3b16b57e-c197-464b-a408-dadca357cde2/concepts/f025ba39-4ede-44cf-8880-4a4d35fa5a82/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/87e24ef5-b3d3-4010-8149-da046ed729e5

LAFS.1.SL.1.1: | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | Land and Water > Water and Conservation > Explore > Explore More Resources > Hands-On Activity: Conserving Natural Resources by Recycling https://app.discoveryeducation.com/player/view/assetGuid/8b9ca334-bf9b-4169-94d7-30bd234e5751

LAFS.1.W.3.8: | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | Energy and Motion > On the Move > Elaborate with STEM > STEM Project Starters page 1 > Project: Who Moves Objects? https://app.discoveryeducation.com/learn/techbook/units/a64d5ea9-d8a1-46a9-8d38-a3f7324075d6/concepts/f5c5d03b-9cf3-42a9-81ac-6f17bfc823dd/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/5b973aad-e720-4323-bdea-f243bd7f4981

MAFS.1.MD.1.a: | a. Recognize that the ruler is a tool that can be used to measure the attribute of length. | Sorting Things Out > Sorting Objects > Elaborate with STEM > STEM Project Starter page 2 > Project: Sorting Shoes https://app.discoveryeducation.com/learn/techbook/units/7e4b53da-557e-40e3-87fa-f42562fee68a/concepts/23d8fd2c-109c-46b4-a6ba-d69f5cad984b/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/7da03b82-99f3-42c1-b4cd-dc665e989c60

MAFS.1.MD.1.a: | b. Understand the importance of the zero point and end point and that the length measure is the span between two points. | Sorting Things Out > Sorting Objects > Elaborate with STEM > STEM Project Starter page 2 > Project: Sorting Shoes https://app.discoveryeducation.com/learn/techbook/units/7e4b53da-557e-40e3-87fa-f42562fee68a/concepts/23d8fd2c-109c-46b4-a6ba-d69f5cad984b/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/7da03b82-99f3-42c1-b4cd-dc665e989c60

MAFS.1.MD.1.a: | c. Recognize that the units marked on a ruler here equal length intervals and fit together with no gaps or overlaps. These equal interval distances can be counted to determine the overall length of an object. | Sorting Things Out > Sorting Objects > Elaborate with STEM > STEM Project Starter page 2 > Project: Sorting Shoes https://app.discoveryeducation.com/learn/techbook/units/7e4b53da-557e-40e3-87fa-f42562fee68a/concepts/23d8fd2c-109c-46b4-a6ba-d69f5cad984b/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/7da03b82-99f3-42c1-b4cd-dc665e989c60

MAFS.1.MD.3.4: | Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. | Sorting Things Out > Sorting Objects > Elaborate with STEM > STEM Project Starter page 2 > Project: Sorting Shoes https://app.discoveryeducation.com/learn/techbook/units/7e4b53da-557e-40e3-87fa-f42562fee68a/concepts/23d8fd2c-109c-46b4-a6ba-d69f5cad984b/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/7da03b82-99f3-42c1-b4cd-dc665e989c60

HE.1.C.1.5: | Identify the correct names of human body parts. | Organizers > How Do Living Things Change? > Explore > Reading Passage: People are Alike and Different https://app.discoveryeducation.com/player/view/assetGuid/b03f3f63-9355-4e86-ad40-8f813ebf8c86

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