SUBMISSION TITLE: Science - Middle School - Comprehensive Science 3 - Florida (2017)

GRADE LEVEL: MS

PUBLISHER: Discovery Education

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
LAFS.6.SL.1.2	Interpret information presented in	The Carbon Cycle	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-
	diverse media and formats (e.g.,		b9ae-d621c443042a/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/dd87676b-5306-4fea-9eab-f23e98562f8e
	visually, quantitatively, orally) and	Comprehensive Science 3 - Florida (2017) > Life	
	explain how it contributes to a topic,	Science > Energy and Life > The Carbon Cycle> Explore	
	text, or issue under study.	> Core Interactive Text page 2 > Carbon Emissions from	
		Human Activities	
LAFS.6.SL.1.3	Delineate a speaker's argument and	Photosynthesis	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/c975df4b-055c-4fad-
	specific claims, distinguishing claims		bfaf-d60967ae3b70/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/5f7a5d0f-7b5f-417c-8ba5-b8bf67433abb
	that are supported by reasons and	Comprehensive Science 3 - Florida (2017) > Life	
	evidence from claims that are not.	Science > Energy and Life > Photosynthesis > Elaborate	
		with STEM > STEM Project Starters page 1 > Project:	
		Engineering Better Crops	
LAFS.6.SL.2.5	Include multimedia components	The Carbon Cycle	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-
	(e.g., graphics, images, music,		b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/36cdf4c7-4330-402b-b2dd-7aa84e015da6
	sound) and visual displays in	Comprehensive Science 3 - Florida (2017) > Life	
	presentations to clarify information.	Science > Energy and Life > The Carbon Cycle>	
		Elaborate with STEM > STEM Project Starters page 2 >	
		Proiect: Measuring Your Carbon Footprint	
LAFS.6.SL.2.5	Include multimedia components	Energy in Ecosystems	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/f02b1a1b-e34e-40cd-
	(e.g., graphics, images, music,		9d5b-70eb660a955e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/fb8cce56-82d2-4025-85c5-500699899fce
	sound) and visual displays in	Comprehensive Science 3 - Florida (2017) > Energy	
	presentations to clarify information.	and Life > Energy and Ecosystems > Elaborate with	
		STEM > STEM Project Starters page 1 > Project: Energy	
LAFS.68.RST.1.1	Citif: - tt id t-	Flow in Caves Theories About How the Universe Formed	https://app.discoveryeducation.com/player/view/assetGuid/4ec201e8-f505-4ad7-b48f-21a3a270d8ad
LAF5.08.K51.1.1	Cite specific textual evidence to	Theories About How the Universe Formed	https://app.discoveryeducation.com/player/view/assetsuid/4ecz01e8-1505-44d7-048f-21a3aZ/008dd
	support analysis of science and	Community Colores 2 Florida (2017) : Color	
	technical texts.	Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe>	
		Theories About How the Universe Formed > Explore >	
		Core Interactive Text page 2 > Reading Passage:	
		Understanding the Universe: A Big Bang or a Steady State?	
LAFS.68.RST.1.1	Cite specific textual evidence to	Periodic Table	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-
- " - " - " - " - " - " - " - " - " - "	support analysis of science and		9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
	technical texts.	Comprehensive Science 3 - Florida (2017) > Physical	
	teermear texts.	Science > The Structure of Matter > Periodic Table >	
		Elaborate with STEM > STEM in Action: A Life of	
		Chemistry: Female Chemists	
LAFS.68.RST.1.2	Determine the central ideas or	Theories About How the Universe Formed	https://app.discoveryeducation.com/player/view/assetGuid/4ec201e8-f505-4ad7-b48f-21a3a270d8ad
	conclusions of a text; provide an		
	accurate summary of the text	Comprehensive Science 3 - Florida (2017) > Solar	
	distinct from prior knowledge or	System and Beyond > Our Place in the Universe>	
	opinions.	Theories About How the Universe Formed > Explore >	
		Core Interactive Text page 2 > Reading Passage:	
		Understanding the Universe: A Big Bang or a Steady	
		State?	
LAFS.68.RST.1.2	Determine the central ideas or	Combining and Separating	https://app.discoveryeducation.com/player/view/assetGuid/3a96fc01-a9fe-4a5e-9802-94b63b9e6988
	conclusions of a text; provide an		
	accurate summary of the text	Comprehensive Science 3 - Florida (2017) > Physical	
	distinct from prior knowledge or	Science > The Structure of Matter > Combining and	
	opinions.	Separating > Explore > Explore More Resources >	
		Reading Passage: What Are Colloids?	
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	/ ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
LAFS.68.RST.1.3	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.	Photosynthesis  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Photosynthesis > Explore > Explore More Resources > Hands-On Activity: Starch	https://app.discoveryeducation.com/player/view/assetGuid/0e48de5e-7cf8-40de-92a9-24d8506fbc27
		and Photosynthesis	
LAFS.68.RST.1.3	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.	The Carbon Cycle  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > The Carbon Cycle > Elaborate with STEM > STEM Project Starters page 1 >	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/453039ed-43e3-405c-bb2f-d2739eac65c0
		Project: Carbon Dating	
LAFS.68.RST.1.3	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.	Combining and Separating  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Elaborate with STEM > STEM in Action: Careers and Combining and Separating Mixtures	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/bd6ab2c0-2429-4652-90af-75152d0de3ed/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.RST.2.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 68 texts and topics.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Types of Galaxies > Explore > Core Interactive Text page 3 > Reading Passage: Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c953fd97-5915-4902-a4d4-b48bd01b4864
LAFS.68.RST.2.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6–8 texts and topics.	Combining and Separating  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Explore > Explore More Resources > Reading Passage: What Are Colloids?	https://app.discoveryeducation.com/player/view/assetGuid/3a96fc01-a9fe-4a5e-9802-94b63b9e6988
LAFS.68.RST.2.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Types of Galaxies > Explore > Core Interactive Text page 3 > Reading Passage: Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c953fd97-5915-4902-a4d4-b48bd01b4864
LAFS.68.RST.2.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Explore > Explore More Resources > Reading Passage: The Periodic Table: A Closer Look	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
LAFS.68.RST.2.6	Analyze the authors purpose in providing an explanation, describing a procedure, or discussing an experiment in a text.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Types of Galaxies > Explore > Core Interactive Text page 3 > Reading Passage: Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c953fd97-5915-4902-a4d4-b48bd01b4864

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LAFS.68.RST.2.6	Analyze the author's purpose in	Cellular Respiration	https://app.discoveryeducation.com/player/view/assetGuid/18678798-732c-4909-835e-86dbb1955d49
	providing an explanation, describing a procedure, or discussing an experiment in a text.	Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Cellular Respiration >	
	experiment in a text.	Elaborate with STEM > STEM Project Starters page 2 > Project: Adding Up the Energy > Reading Passage: The Process of Respiration	
LAFS.68.RST.2.6	Analyze the author's purpose in	Combining and Separating	https://app.discoveryeducation.com/player/view/assetGuid/9278a183-c86c-45df-85dc-4de41b165663
	providing an explanation, describing a procedure, or discussing an experiment in a text.	Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Explore > Explore More Resources > Reading Passage: Pizza Chemistry	
LAFS.68.RST.3.7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	Characteristics of Stars  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Characteristics of Stars > Explore > Core Interactive Text page 4 > Reading Passage: The Sun and Other Stars	https://app.discoveryeducation.com/player/view/assetGuid/ec0a4e86-5d7b-4dd7-99a6-377387d6bd55
LAFS.68.RST.3.7	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Explore > Explore More Resources > Reading Passage: The Periodic Table: A Closer Look	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
LAFS.68.RST.3.8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.	Future of Space Exploration  Comprehensive Science 3 - Florida (2017) > Solar  System and Beyond > The Solar System > Future of Space Exploration > Explore > Explore More Resources > Reading Passage: Friction and the Fall of the Shuttle Columbia	https://app.discoveryeducation.com/player/view/assetGuid/d75bd681-63ce-4376-b54a-dee8dd54674d
LAFS.68.RST.3.8	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Explore > Explore More Resources > Reading Passage: The Periodic Table: A Closer Look	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
LAFS.68.RST.3.9	Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.	Life Cycle of a Star  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Life Cycle of a Star > Elaborate with STEM > STEM Project Starters page 2 > Project: Black Holes	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/06d62215-c632-4b06-82d8-81e9e3b0d93c/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/dade5701-28a7-416e-b732-f828411fb682
LAFS.68.RST.3.9	Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same tonic.	The Carbon Cycle  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > The Carbon Cycle> Elaborate with STEM > STEM in Action: Finding Fossil Fuels	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/abfe4b49-285d-414c-a21b-418c19c6946d

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LAFS.68.RST.3.9  LAFS.68.RST.4.10	multimedia sources with that gained from reading a text on the same tonic. By the end of grade 8, read and	Molecules  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Molecules > Elaborate with STEM > STEM in Action: Careers and Molecules  Combining and Separating	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/e2a6d46d-986f-4b60-993f-f65a915ca7d2/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f  https://app.discoveryeducation.com/player/view/assetGuid/9278a183-c86c-45df-85dc-4de41b165663
		Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Explore > Explore More Resources > Reading Passage: Pizza Chemistry	
LAFS.68.WHST.1.1	acknowledge and distinguish the	Ancient Astronomy  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Ancient Astronomy> Explore > Core Interactive Text page 2 > Activity: Heliocentric Solar System	https://app.discoveryeducation.com/player/view/assetGuid/f0cb37cf-9ed8-4b5d-8799-efa829d91f0a
LAFS.68.WHST.1.1	a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Explain	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/0df56444-5400-41eb-a6ce-de52b7efb950
LAFS.68.WHST.1.1	b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Explain	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/0df56444-5400-41eb-a6ce-de52b7efb950
LAFS.68.WHST.1.1	counterclaims, reasons, and evidence.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Explain	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/0df56444-5400-41eb-a6ce-de52b7efb950
LAFS.68.WHST.1.1	d. Establish and maintain a formal style.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Explain	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/0df56444-5400-41eb-a6ce-de52b7efb950
LAFS.68.WHST.1.1		Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Explain	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f- 81f3-6af68e005c72/tabs/0df56444-5400-41eb-a6ce-de52b7efb950

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LAFS.68.WHST.1.1	Write arguments focused on discipline-specific content.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Elaborate with STEM > STEM in Action: Medical Materials	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.WHST.1.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	Structure of the Universe  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Structure of the Universe > Elaborate with STEM > STEM Project Starters page 1 > Project: The Hubble Telescope	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/00dd0ef3-1083-449e-aca1-8f51504d530e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/d0737ac3-4ad8-43de-8979-13278edd40d5
LAFS.68.WHST.1.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	Energy in Ecosystems  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Energy in Ecosystems > Elaborate with STEM > STEM Project Starters page 2 > Project: Energy in the Everglades	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/f02b1a1b-e34e-40cd-9d5b-70eb660a955e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/0f6a396d-2a9e-4cff-9909-ebee559a72af
LAFS.68.WHST.1.2	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starter: Engineering Materials and Products	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee- 9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/232DF106-0A84-4B67-81E6-ACB2ED9136E6
LAFS.68.WHST.1.2	b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starter: Engineering Materials and Products	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/232DF106-0A84-4B67-81E6-ACB2ED9136E6
LAFS.68.WHST.1.2	c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starter: Engineering Materials and Products	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/232DF106-0A84-4B67-81E6-ACB2ED9136E6
LAFS.68.WHST.1.2	d. Use precise language and domain- specific vocabulary to inform about or explain the topic.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starter: Engineering Materials and Products	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/232DF106-0A84-4B67-81E6-ACB2ED9136E6
LAFS.68.WHST.1.2	e. Establish and maintain a formal style and objective tone.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starter: Engineering Materials and Products	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/232DF106-0A84-4B67-81E6-ACB2ED9136E6

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LAFS.68.WHST.1.2	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starter: Engineering Materials and Products	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/232DF106-0A84-4B67-81E6-ACB2ED9136E6
LAFS.68.WHST.1.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starter: Engineering Materials and Products	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/232DF106-0A84-4B67-81E6-ACB2ED9136E6
LAFS.68.WHST.2.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Energy in Ecosystems  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Energy in Ecosystems > Elaborate with STEM > STEM Project Starters page 2 > Project: Energy in the Everglades	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/f02b1a1b-e34e-40cd-9d5b-70eb660a955e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/0f6a396d-2a9e-4cff-9909-ebee559a72af
LAFS.68.WHST.2.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Elaborate with STEM > STEM in Action: Medical Materials	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.WHST.2.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Energy in Ecosystems  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Energy in Ecosystems > Elaborate with STEM > STEM Project Starters page 2 > Project: Energy in the Everglades	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/f02b1a1b-e34e-40cd- 9d5b-70eb660a955e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/0f6a396d-2a9e-4cff-9909-ebee559a72af
LAFS.68.WHST.2.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM in Action: A Life of Chemistry: Female Chemists	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.WHST.2.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	The Outer Planets  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System > The Outer Planets > Elaborate with STEM > STEM Project Starters page 3 > Project: Inside a Gas Giant	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/2cf43d27-147a-4b09-94c3-025f38b30dfe/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/82a37559-9ba3-46ce-9349-e493b780b1a7
LAFS.68.WHST.2.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	The Carbon Cycle  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > The Carbon Cycle> Elaborate with STEM > STEM Project Starters page 2 > Project: Measuring Your Carbon Footprint	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/36cdf4c7-4330-402b-b2dd-7aa84e015da6

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
LAFS.68.WHST.2.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	Atomic Structure and Elements  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Atomic Structure and Elements > Explore > Explore More Resources > HOA: Atomic Theory Timeline	https://app.discoveryeducation.com/player/view/assetGuid/3ea28b22-4f3c-432e-970c-a7a35ecedfa9
LAFS.68.WHST.2.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	Combining and Separating  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Elaborate with STEM > STEM Project Starters page 1 > Project: Multiple Mixtures	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/bd6ab2c0-2429-4652-90af-75152d0de3ed/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/a1215754-861e-42ba-9b2e-1357e05cd769
LAFS.68.WHST.3.7	Conduct short research projects to answer a question (including a self- generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Atomic Structure and Elements  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Atomic Structure and Elements > Explore > Explore More Resources > HOA: Atomic Theory Timeline	https://app.discoveryeducation.com/player/view/assetGuid/3ea28b22-4f3c-432e-970c-a7a35ecedfa9
LAFS.68.WHST.3.7	Conduct short research projects to answer a question (including a self- generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Elaborate with STEM > STEM Project Starters page 2 > Project: Examining the Materials of Bridges	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/113aef2a-7ccd-44cb-a71a-9194ad353519
LAFS.68.WHST.3.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or	Ancient Astronomy  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Ancient Astronomy> Elaborate with STEM > STEM Project Starters page 3 > Project: Round Earth	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/33f79425-907a-4294-86c7-09e08656bf5c/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/c4d091a7-7f28-4f04-897d-2a62188e7e88
LAFS.68.WHST.3.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Non-Planetary Objects  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System > Non-Planetary Objects > Elaborate with STEM > STEM Project Starters page 1 > Project: Meteorite Strikes	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/20f74bf9-9465-463c-bb7e-f27b46151351/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/d2d21256-8710-47ba-86a5-542b29a23a03

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	/ ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
LAFS.68.WHST.3.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Elaborate with STEM > STEM in Action: Medical Materials	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.	Ancient Astronomy  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Ancient Astronomy> Elaborate with STEM > STEM Project Starters page 3 > Project: Round Earth	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/33f79425-907a-4294-86c7-09e08656bf5c/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/c4d091a7-7f28-4f04-897d-2a62188e7e88
LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.	Tides  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Earth and Moon > Tides > Elaborate with STEM > STEM Project Starters page 2 > Project: Inventions from Tide Pool Animals	https://app.discoveryeducation.com/learn/techbook/units/92594ff9-ebf0-48dd-a257-d8a8cba3487e/concepts/b5b795d3-27ca-43e9-b118-9d3ab68db94e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/3f1b5be5-989c-41e6-b53c-051c22a0e8f9
LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.	The Carbon Cycle  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > The Carbon Cycle> Elaborate with STEM > STEM Project Starters page 2 > Project: Measuring Your Carbon Footbrint	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/36cdf4c7-4330-402b-b2dd-7aa84e015da6
LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Elaborate with STEM > STEM in Action: Medical Materials	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.WHST.3.9	Draw evidence from informational texts to support analysis reflection, and research.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM in Action: A Life of Chemistry: Female Chemists	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.WHST.4.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Modern Astronomy  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Modern Astronomy > Elaborate with STEM > STEM in Action: Reading the Stars	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/326065b3-e362-4d33-8f31-56d6a59a2238/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
LAFS.68.WHST.4.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	The Carbon Cycle  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > The Carbon Cycle> Elaborate with STEM > STEM Project Starters page 2 > Project: Measuring Your Carbon Footprint	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/36cdf4c7-4330-402b-b2dd-7aa84e015da6

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	/ ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
LAFS.68.WHST.4.10	Write routinely over extended time	Atomic Structure and Elements	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/2ab00b41-9353-4747-
	frames (time for reflection and		864d-837c5e1232bc/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/1aa55d84-9fc0-4cc6-97c9-b07629ffe003
	revision) and shorter time frames (a	Comprehensive Science 3 - Florida (2017) > Physical	
	single sitting or a day or two) for a	Science > The Structure of Matter > Atomic Structure	
	range of discipline-specific tasks,	and Elements > Elaborate with STEM > STEM Project	
	purposes, and audiences.	Starters page 1 > Project: Using Electrons	
	p		
LAFS.8.SL.1.1	Engage effectively in a range of	Atomic Structure and Elements	https://app.discoveryeducation.com/player/view/assetGuid/3ea28b22-4f3c-432e-970c-a7a35ecedfa9
	collaborative discussions (one-on-		
		Comprehensive Science 3 - Florida (2017) > Physical	
	diverse partners on grade 8 topics,	Science > The Structure of Matter > Atomic Structure	
	texts, and issues, building on others'	and Elements > Explore > Explore More Resources >	
	ideas and expressing their own	HOA: Atomic Theory Timeline	
LAFS.8.SL.1.1	clearly. a. Come to discussions prepared,	Chemical Reactions	https://app.discoveryeducation.com/learn/techbook/units/58abec07-3054-4690-bc88-8e4ab1cfb473/concepts/593911bd-31f3-45e1-
LAI 5.0.5L.1.1	having read or researched material	Chemical Reactions	8c07-38cb1adb73fd/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/E7E604AC-C123-4077-BA83-7583FA5C34F2
	under study; explicitly draw on that	Comprehensive Science 3 -Florida (2017) > Physical	0LU7-30LD18UU73IU (8U5) U34U49U0-U013-42U3-U27U-19E23U3ULU31/ Pages/ L7LUU4AC-C123-4U77-BAG3-73G31F3C34F2
	preparation by referring to evidence	Science > Chemical Changes > Chemical Reactions >	
		Elaborate with STEM > STEM Project Starter: The	
	on the topic, text, or issue to probe and reflect on ideas under	Chemistry of Fireworks	
	discussion.	Chemistry of Fireworks	
LAFS.8.SL.1.1	b. Follow rules for collegial	Chemical Reactions	https://app.discoveryeducation.com/learn/techbook/units/58abec07-3054-4690-bc88-8e4ab1cfb473/concepts/593911bd-31f3-45e1-
	discussions and decision-making,		8c07-38cb1adb73fd/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/E7E604AC-C123-4077-BA83-7583FA5C34F2
	track progress toward specific goals	Comprehensive Science 3 -Florida (2017) > Physical	
	and deadlines, and define individual	Science > Chemical Changes > Chemical Reactions >	
	roles as needed.	Elaborate with STEM > STEM Project Starter: The	
		Chemistry of Fireworks	
LAFS.8.SL.1.1	c. Pose questions that connect the	Chemical Reactions	https://app.discoveryeducation.com/learn/techbook/units/58abec07-3054-4690-bc88-8e4ab1cfb473/concepts/593911bd-31f3-45e1-
	ideas of several speakers and		8c07-38cb1adb73fd/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/E7E604AC-C123-4077-BA83-7583FA5C34F2
	respond to others' questions and	Comprehensive Science 3 -Florida (2017) > Physical	
	comments with relevant evidence,	Science > Chemical Changes > Chemical Reactions >	
	observations, and ideas.	Elaborate with STEM > STEM Project Starter: The	
	1	Chemistry of Fireworks	
LAFS.8.SL.1.1	d. Acknowledge new information	Chemical Reactions	https://app.discoveryeducation.com/learn/techbook/units/58abec07-3054-4690-bc88-8e4ab1cfb473/concepts/593911bd-31f3-45e1-
	expressed by others, and, when	S	8c07-38cb1adb73fd/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/E7E604AC-C123-4077-BA83-7583FA5C34F2
	warranted, qualify or justify their	Comprehensive Science 3 -Florida (2017) > Physical	
	own views in light of the evidence	Science > Chemical Changes > Chemical Reactions >	
	presented.	Elaborate with STEM > STEM Project Starter: The	
LAFS.8.SL.1.2	Analyze the purpose of information	Chemistry of Fireworks Nebular Gas Theory	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/311274bc-9dbd-457d-
	presented in diverse media and		8142-d2191dde4774/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/6c7aaaaf-a630-4b83-8970-0cb759a8fa24
	formats (e.g., visually, quantitatively,	Comprehensive Science 3 - Florida (2017) > Solar	
	orally) and evaluate the motives	System and Beyond > Our Place in the Universe>	
	(e.g., social, commercial, political)	Nebular Gas Theory > Explore > Core Interactive Text	
	behind its presentation.	page 3	
		F-0	
LAFS.8.SL.1.3	Delineate a speakers argument and	Theories About How the Universe Formed	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/eac29eff-b464-4893-
	specific claims, evaluating the		a15f-3bc21dad1b04/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
	soundness of the reasoning and	Comprehensive Science 3 - Florida (2017) > Earth &	
	relevance and sufficiency of the	Space Science > Our Place in the Universe> Theories	
	evidence and identifying when	About How the Universe Formed > Elaborate with	
	irrelevant evidence is introduced.	STEM > STEM in Action	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
LAFS.8.SL.2.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear propunciation	Energy in Ecosystems  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Energy in Ecosystems > Elaborate with STEM > STEM in Action	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/f02b1a1b-e34e-40cd-9d5b-70eb660a955e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/df93b018-3cdd-4db9-bd32-6f8774cb5fb5
LAFS.8.SL.2.5	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	Combining and Separating  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Elaborate with STEM > STEM Project Starters page 2 > Project: Useful Processes	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/bd6ab2c0-2429-4652-90af-75152d0de3ed/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/dfe3599c-b8e2-4fbe-b672-489ab38ee5d0
MAFS.8.F.2.5	Describe qualitatively the functional relationship between two quantities by analyzing a graph (e.g., where the function is increasing or decreasing, linear or nonlinear). Sketch a graph that exhibits the qualitative features of a function that has been described verbally.	States of Matter  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > States of Matter > Explore > Core Interactive Text page 3 > Exploreation: Changes of State	https://app.discoveryeducation.com/player/view/assetGuid/fda36299-1e8c-4efe-aa93-72f7c83931af
MAFS.8.G.3.9	Know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems.	Mass  Comprehensive Science 3 - Florida (2017) > Matter and Change > Properties of Matter > Mass > Elaborate with STEM > STEM Project Starters page 2 > Project: Exploring Mass, Volume, and Density	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/1be2729e-6dc6-469f-82c7-92269b5d65db/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/67b98d19-c06b-4019-a6e9-81c7051bc58f
MAFS.K12.MP.1.1	Make sense of problems and persevere in solving them.	Characteristics of Stars  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Characteristics of Stars > Explore > Explore More Resources > Hands-On Activity: How Big Are the Stars?	https://app.discoveryeducation.com/player/view/assetGuid/3b6d2f78-8853-47ef-a5ce-8dd31b1a40e8
MAFS.K12.MP.1.1	Make sense of problems and persevere in solving them.	The Carbon Cycle  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > The Carbon Cycle> Elaborate with STEM > STEM Project Starters page 1 > Project: Carbon Dating	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/453039ed-43e3-405c-bb2f-d2739eac65c0
MAFS.K12.MP.1.1	Make sense of problems and persevere in solving them.	Energy in Ecosystems  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Energy in Ecosystems > Explore > Core Interactive Text page 3 > Hands-On Activity: The 10% Rule	https://app.discoveryeducation.com/player/view/assetGuid/dc85258e-36c2-4552-98aa-f3db139d4ab2
MAFS.K12.MP.1.1	Make sense of problems and persevere in solving them.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starters page 1 > Project: Interacting with the Periodic Table	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/dcaf6da1-1773-4445-999b-f027675babf6

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	/ ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
MAFS.K12.MP.1.1	Make sense of problems and	Molecules	https://app.discoveryeducation.com/player/view/assetGuid/8299ae89-d58d-4ba1-b002-5f506d177a1d
	persevere in solving them.		
		Comprehensive Science 3 - Florida (2017) > Physical	
		Science > The Structure of Matter > Molecules >	
		Explore > Explore More Resources > Hands-On Activity:	
		Modeling Compounds	
MAFS.K12.MP.2.1	Reason abstractly and quantitatively.	Types of Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c98daa82-886e-4736-8b16-9724818fb7d3
		Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe >	
		Types of Galaxies > Explore > Explore More Resources	
		> Hands-On Activity: Modeling the Milky Way	
MAFS.K12.MP.2.1	Reason abstractly and quantitatively.	Structure of the Universe	https://app.discoveryeducation.com/player/view/assetGuid/0155009f-d5c6-4eae-8f31-69ceae33078b
		Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe>	
		Structure of the Universe > Explore > Explore More	
		Resources > Hands-On Activity: How Much Is a Billion?	
MAFS.K12.MP.2.1	Reason abstractly and quantitatively.	The Carbon Cycle	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-
WIFT 5.K12.WII .2.1	neason abstractly and quantitatively.	The carbon cycle	b9ae-d621c443042a/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/453039ed-43e3-405c-bb2f-d2739eac65c0
		Comprehensive Science 3 - Florida (2017) > Life	SALE BUZZET-SU-VED (BUZZET-SU-VED) BUZZET-SU-VED BUZZET-SU
		Science > Energy and Life > The Carbon Cycle>	
		Elaborate with STEM > STEM Project Starters page 1 >	
		Project: Carbon Dating	
MAFS.K12.MP.2.1	Reason abstractly and quantitatively.		https://app.discoveryeducation.com/player/view/assetGuid/dc85258e-36c2-4552-98aa-f3db139d4ab2
	, , ,	,	
		Comprehensive Science 3 - Florida (2017) > Life	
		Science > Energy and Life > Energy in Ecosystems >	
		Explore > Core Interactive Text page 3 > Hands-On	
		Activity: The 10% Rule	
MAFS.K12.MP.2.1	Reason abstractly and quantitatively.	Molecules	https://app.discoveryeducation.com/player/view/assetGuid/8299ae89-d58d-4ba1-b002-5f506d177a1d
		Comprehensive Science 3 - Florida (2017) > Physical	
		Science > The Structure of Matter > Molecules >	
		Explore > Explore More Resources > Hands-On Activity:	
		Modeling Compounds	
MAFS.K12.MP.2.1	Reason abstractly and quantitatively.	Mass	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/1be2729e-6dc6-469f-
		Community Colonia 2 Florido (2017): A4 111	82c7-92269b5d65db/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/67b98d19-c06b-4019-a6e9-81c7051bc58f
		Comprehensive Science 3 - Florida (2017) > Matter	
		and Change > Properties of Matter > Mass > Elaborate	
		with STEM > STEM Project Starters page 2 > Project:	
		Exploring Mass, Volume, and Density	
MAFS.K12.MP.3.1	Construct viable arguments and	Characteristics of Stars	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/ed226b63-e0fa-454c-
	critique the reasoning of others.		844f-9af19e762ec5/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
	and the reasoning of others.	Comprehensive Science 3 - Florida (2017) > Earth &	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
		Space Science > Our Place in the Universe >	
		Characteristics of Stars > Elaborate with STEM > STEM	
		in Action: The Stuff of Stars	
		IIII NEGOTI: THE JUIT OF JUITS	ı

BENCHMARK CODE   BENCHMARK   LESSONS WHERE STANDARD/BENC   MAFS.K12.MP.3.1   Construct viable arguments and critique the reasoning of others.   Comprehensive Science 3 - Florida (	CHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)  https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/311274bc-9dbd-457d-
critique the reasoning of others.	
	8142-d2191dde4774/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/6e352e05-c17a-4d9e-bf31-6ff04c3fe080
Space Science > Our Place in the Un	
Gas Theory > Elaborate with STEM >	
Starters page 1 > Project: Water fro	
MAFS.K12.MP.3.1 Construct viable arguments and Energy in Ecosystems	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/f02b1a1b-e34e-40cd-
critique the reasoning of others.	9d5b-70eb660a955e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/fb8cce56-82d2-4025-85c5-500699899fce
Comprehensive Science 3 - Florida	(2017) > Energy
and Life > Energy and Ecosystems >	
STEM > STEM Project Starters page	21 > Project: Energy
Flow in Caves	
MAFS.K12.MP.4.1 Model with mathematics. Characteristics of Stars	https://app.discoveryeducation.com/player/view/assetGuid/3b6d2f78-8853-47ef-a5ce-8dd31b1a40e8
Comprehensive Science 3 - Florida	(2017) > Color
System and Beyond > Our Place in t	
Characteristics of Stars > Explore > 1	
Resources > Hands-On Activity: How	·
incodices > Halius Off Activity. Nov	w big Are the Stars:
MAFS.K12.MP.4.1 Model with mathematics. Photosynthesis	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/c975df4b-055c-4fad-
	bfaf-d60967ae3b70/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/1e08178c-afc1-4f8a-90ec-18743bc3b6c8
Comprehensive Science 3 - Florida (	(2017) > Life
Science > Energy and Life > Photosy	ynthesis > Elaborate
with STEM > STEM Project Starters	page 4 > Project:
Why Do Corals Need Algae?	
MAFS.K12.MP.4.1 Model with mathematics. Cellular Respiration	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/139951f4-15e3-4094-
	88d9-cd1605c5ae52/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/0c4ecc1e-4543-459c-9a98-d80603573a23
Comprehensive Science 3 - Florida	
Environment and Change > Energy f	
Respiration > Elaborate with STEM :	
Starters page 2 > Project: Adding Up	p the Energy
MAFS.K12.MP.4.1 Model with mathematics. Energy in Ecosystems	https://app.discoveryeducation.com/player/view/assetGuid/dc85258e-36c2-4552-98aa-f3db139d4ab2
installment in the state of the	The state of the s
Comprehensive Science 3 - Florida (	(2017) > Life
Science > Energy and Life > Energy i	in Ecosystems >
Explore > Core Interactive Text page	te 3 > Hands-On
Activity: The 10% Rule	
MAFS.K12.MP.4.1 Model with mathematics. Changes in States	https://app.discoveryeducation.com/player/view/assetGuid/515ef992-54d6-44eb-8ab1-8a94a4988ada
Comprehensive Science 3 - Florida	
of Matter > Changes in States > Exp	
Resources > Hands-On Activity: Cha	anging Phases
MAFS.K12.MP.5.1 Use appropriate tools strategically. Characteristics of Stars	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/ed226b63-e0fa-454c-
MAFS.K12.MP.5.1 Use appropriate tools strategically. Characteristics of Stars	844f-9af19e762ec5/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/4289ac66-eb7e-45af-8552-948003da896f
Comprehensive Science 2 Flerida	
Comprehensive Science 3 - Florida System and Beyond > Our Place in t	
System and Beyond > Our Place in to Characteristics of Stars > Elaborate	
Project Starters page 2 > Project: Co	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
MAFS.K12.MP.5.1	Use appropriate tools strategically.	Types of Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c98daa82-886e-4736-8b16-9724818fb7d3
		Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe >	
		Types of Galaxies > Explore > Explore More Resources	
		> Hands-On Activity: Modeling the Milky Way	
MAFS.K12.MP.5.1	Use appropriate tools strategically.	Cellular Respiration	https://app.discoveryeducation.com/player/view/assetGuid/efb84540-b6a6-4122-a4a4-2e07d5b74a76
		Comprehensive Science 3 - Florida (2017) > Life	
		Science > Energy and Life > Cellular Respiration >	
		Explore > Explore More Resources > Hands-On Lab: The Case of the Flat Bread	
MAFS.K12.MP.5.1	Use appropriate tools strategically.	Density	https://app.discoveryeducation.com/player/view/assetGuid/cdb7c456-cde3-4ec0-b29c-e923e20e0ad8
		Comprehensive Science 3 - Florida (2017) > Physical	
		Science > Properties of Matter > Density > Explore >	
		Explore More Resources > HOL: Density Currents	
MAFS.K12.MP.5.1	Use appropriate tools strategically.	Material Properties	https://app.discoveryeducation.com/player/view/assetGuid/b4a7b866-61af-4982-ba74-cf0679c7335a
		Comprehensive Science 3 - Florida (2017) > Physical	
		Science > Properties of Matter > Material Properties >	
		Explore > Core Interactive Text page 1 > Hands-On	
		Activity: Exploring Physical Characteristics of Minerals	
MAFS.K12.MP.6.1	Attend to precision.	Types of Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c98daa82-886e-4736-8b16-9724818fb7d3
		Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe >	
		Types of Galaxies > Explore > Explore More Resources	
		> Hands-On Activity: Modeling the Milky Way	
MAFS.K12.MP.6.1	Attend to precision.	The Carbon Cycle	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/7bd9f023-fd30-47cc-
		Comprehensive Science 3 - Florida (2017) > Life	b9ae-d621c443042a/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/dd87676b-5306-4fea-9eab-f23e98562f8e
		Science > Energy and Life > The Carbon Cycle> Explore	
		> Core Interactive Text page 2 > Carbon Emissions from	
		Human Activities	
MAFS.K12.MP.7.1	Look for and make use of structure.	Density	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/0d57933c-0974-481d-b595-43b3396febc7/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
		Comprehensive Science 3 - Florida (2017) > Matter	D595-4303396fe0t7/tabs/u5404908-0815-4203-0276-19625056tC51
		and Change > Properties of Matter > Density >	
		Elaborate with STEM > STEM in Action: Careers and	
		Density	
MAFS.K12.MP.7.1	Look for and make use of structure.	Density	https://app.discoveryeducation.com/player/view/assetGuid/6694c924-f777-424a-8184-d784603c01df
		Comprehensive Science 3 - Florida (2017) > Matter	
		and Change > Properties of Matter > Density >	
		Elaborate with STEM > STEM Project Starters page 3 >	
		Project: Density Detective > Hands-On Activity: Using Density to Identify Materials	
		Density to identify iviaterials	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	/ ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
MAFS.K12.MP.7.1	Look for and make use of structure.	Material Properties	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-
			81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/fb671c74-51a8-4a2c-9058-aba46caf251d
		Comprehensive Science 3 - Florida (2017) > Physical	
		Science > Properties of Matter > Material Properties >	
		Elaborate with STEM > STEM Project Starters page 1 >	
		Project: Measurements and Materials	
MAFS.K12.MP.8.1	Look for and express regularity in	Characteristics of Stars	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/ed226b63-e0fa-454c-
	repeated reasoning.		844f-9af19e762ec5/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
		Comprehensive Science 3 - Florida (2017) > Earth &	
		Space Science > Our Place in the Universe >	
		Characteristics of Stars > Elaborate with STEM > STEM	
MAFS.K12.MP.8.1	Look for and express regularity in	in Action: The Stuff of Stars Photosynthesis	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/c975df4b-055c-4fad-
WIN SINIZIVII ISII	repeated reasoning.	T Hotosynthesis	bfaf-d60967ae3b70/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/1e08178c-afc1-4f8a-90ec-18743bc3b6c8
	repeated reasoning.	Comprehensive Science 3 - Florida (2017) > Life	200 0000 0000 0000 0000 0000 0000 0000
		Science > Energy and Life > Photosynthesis > Elaborate	
		with STEM > STEM Project Starters page 4 > Project:	
		Why Do Corals Need Algae?	
MAFS.K12.MP.8.1	Look for and express regularity in	Periodic Table	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-
	repeated reasoning.		9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/dcaf6da1-1773-4445-999b-f027675babf6
		Comprehensive Science 3 - Florida (2017) > Physical	
		Science > The Structure of Matter > Periodic Table >	
		Elaborate with STEM > STEM Project Starters page 1 >	
		Project: Interacting with the Periodic Table	
SC.8.E.5.1	Recognize that there are enormous	Types of Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c98daa82-886e-4736-8b16-9724818fb7d3
	distances between objects in space		
	and apply our knowledge of light	Comprehensive Science 3 - Florida (2017) > Solar	
	and space travel to understand this	System and Beyond > Our Place in the Universe >	
	distance.	Types of Galaxies > Explore > Explore More Resources	
		> Hands-On Activity: Modeling the Milky Way	
SC.8.E.5.1	Recognize that there are enormous	Structure of the Universe	https://app.discoveryeducation.com/player/view/assetGuid/e44e03e3-2d5a-44af-8f60-9b691c6d5901
	distances between objects in space		
	and apply our knowledge of light	Comprehensive Science 3 - Florida (2017) > Solar	
	and space travel to understand this	System and Beyond > Our Place in the Universe>	
	distance.	Structure of the Universe > Explore > Explore More	
		Resources > Reading Passage: Telescopes: Light Years:	
		So Far Away, So Long Ago	
SC.8.E.5.1	Recognize that there are enormous	Structure of the Universe	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/00dd0ef3-1083-449e-
	distances between objects in space		<u>aca1-8f51504d530e/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/57170a98-640a-44e3-8b41-869b652a51ea</u>
	and apply our knowledge of light	Comprehensive Science 3 - Florida (2017) > Solar	
	and space travel to understand this	System and Beyond > Our Place in the Universe>	
	distance.	Structure of the Universe > Explore > Core Interactive	
SC.8.E.5.10	Assess how technology is essential	Text page 2 Modern Astronomy	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/326065b3-e362-4d33-
	to science for such purposes as		8f31-56d6a59a2238/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
	access to outer space and other	Comprehensive Science 3 - Florida (2017) > Solar	
	remote locations, sample collection,	System and Beyond > Our Place in the Universe>	
	measurement, data collection and	Modern Astronomy > Elaborate with STEM > STEM in	
	storage, computation, and	Action: Reading the Stars	
	communication of information.		

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.E.5.10	Assess how technology is essential to science for such purposes as access to outer space and other remote locations, sample collection, measurement, data collection and storage, computation, and communication of information.	Modern Astronomy  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Modern Astronomy > Explore > Explore More Resources > Reading Passage: Modern Astronomy	https://app.discoveryeducation.com/player/view/assetGuid/925ed56c-f1bd-4c17-b34d-8a6adc1e93a4
SC.8.E.5.10	Assess how technology is essential to science for such purposes as access to outer space and other remote locations, sample collection, measurement, data collection and storage, computation, and communication of information.	Modern Astronomy  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Modern Astronomy > Elaborate with STEM > STEM Project Starters page 1 > Project: Engineering a Telescope	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/326065b3-e362-4d33-8f31-56d6a59a2238/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/87a9556f-56be-4000-9583-323f37ca9d38
SC.8.E.5.11	Identify and compare characteristics of the electromagnetic spectrum such as wavelength, frequency, use, and hazards and recognize its application to an understanding of planetary images and satellite photographs.	Future of Space Exploration  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > The Solar System > Future of Space Exploration > Explore > Explore More Resources > Exploration: Watching the Universe	https://app.discoveryeducation.com/player/view/assetGuid/16ecd1ab-516b-4c8f-bbcd-ae26cef61d26
SC.8.E.5.11	Identify and compare characteristics of the electromagnetic spectrum such as wavelength, frequency, use, and hazards and recognize its application to an understanding of planetary images and satellite photographs.	Life Cycle of a Star  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Life Cycle of a Star > Elaborate with STEM > STEM in Action: Telescopes on Planes	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/06d62215-c632-4b06-82d8-81e9e3b0d93c/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
SC.8.E.5.11	Identify and compare characteristics of the electromagnetic spectrum such as wavelength, frequency, use, and hazards and recognize its application to an understanding of planetary images and satellite photographs.	Characteristics of Stars  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Characteristics of Stars > Elaborate with STEM > STEM Project Starters page 2 > Project: Color a Star	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/ed226b63-e0fa-454c-844f-9af19e762ec5/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/4289ac66-eb7e-45af-8552-948003da896f
SC.8.E.5.12	Summarize the effects of space exploration on the economy and culture of Florida.	Future of Space Exploration  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System > Future of Space Exploration > Elaborate with STEM > STEM Project Starter page 3 > Space Exploration & Florida	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/a6e52413-17e3-4923-8957-5baa2ee8f4cc/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/F6B6EB5F-6669-41E2-ACD0-28E0D9F94FBB
SC.8.E.5.2	Recognize that the universe contains many billions of galaxies and that each galaxy contains many billions of stars.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Types of Galaxies > Explore > Core Interactive Text loage 3 > Reading Passage; Galaxies	https://app.discoveryeducation.com/player/view/assetGuid/c953fd97-5915-4902-a4d4-b48bd01b4864

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.E.5.2	Recognize that the universe contains many billions of galaxies and that each galaxy contains many billions of stars.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Types of Galaxies > Explore > Explore More Resources > Hands-On Activity: Galaxy Classification	https://app.discoveryeducation.com/player/view/assetGuid/5cac5e13-b9a8-45de-9d5d-848cabedb44b
SC.8.E.5.2	Recognize that the universe contains many billions of galaxies and that each galaxy contains many billions of stars.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Types of Galaxies > Explore > Core Interactive Text page 1	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/9a4256f5-adfa-4cbc-bc2f-c6e6d85a2800/tabs/759da9a7-2edf-4cde-9515-7081ca990764
SC.8.E.5.3	Distinguish the hierarchical relationships between planets and other astronomical bodies relative to solar system, galaxy, and universe, including distance, size, and composition.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Types of Galaxies > Explore > Explore More Resources > Exploration: How Big Is Big?	https://app.discoveryeducation.com/player/view/assetGuid/e916e3cf-dc1a-4209-8e8c-5dd863ceb084
SC.8.E.5.3	Distinguish the hierarchical relationships between planets and other astronomical bodies relative to solar system, galaxy, and universe, including distance, size, and composition.	Types of Galaxies  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Types of Galaxies > Explore > Explore More Resources > Hands-On Activity: Modeling the Milky Way	https://app.discoveryeducation.com/player/view/assetGuid/c98daa82-886e-4736-8b16-9724818fb7d3
SC.8.E.5.3	Distinguish the hierarchical relationships between planets and other astronomical bodies relative to solar system, galaxy, and universe, including distance, size, and composition.	The Inner Planets  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System > The Inner Planets > Explore > Core Interactive Text page 1	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/f90c580e-a0eb-4619-84a8-d025ac461d9f/tabs/759da9a7-2edf-4cde-9515-7081ca990764
SC.8.E.5.4	Explore the Law of Universal Gravitation by explaining the role that gravity plays in the formation of planets, stars, and solar systems and in determining their motions.	Nebular Gas Theory  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Nebular Gas Theory > Explore > Explore More Resources > Reading Passage: The Sun, the Solar System. and Nebular Gas Clouds	https://app.discoveryeducation.com/player/view/assetGuid/3d8598d5-10ff-472a-8772-86c187d8b120
SC.8.E.5.4	Explore the Law of Universal Gravitation by explaining the role that gravity plays in the formation of planets, stars, and solar systems and in determining their motions.	Nebular Gas Theory  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Nebular Gas Theory > Explore > Core Interactive Text page 1	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/311274bc-9dbd-457d-8142-d2191dde4774/tabs/759da9a7-2edf-4cde-9515-7081ca990764
SC.8.E.5.4	Explore the Law of Universal Gravitation by explaining the role that gravity plays in the formation of planets, stars, and solar systems and in determining their motions.	Nebular Gas Theory  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Nebular Gas Theory > Explore > Explore More Resources > Reading Passage: Star and Planet Formation	https://app.discoveryeducation.com/player/view/assetGuid/62b5db9e-e9a7-415e-bd69-5f2fad01d733

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.E.5.5	Describe and classify specific physical properties of stars: apparent magnitude (brightness), temperature (color), size, and luminosity (absolute brightness).	Characteristics of Stars  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Characteristics of Stars > Explore > Explore More Resources > Hands-On Activity: How Big Are the Stars?	https://app.discoveryeducation.com/player/view/assetGuid/3b6d2f78-8853-47ef-a5ce-8dd31b1a40e8
SC.8.E.5.5	Describe and classify specific physical properties of stars: apparent magnitude (brightness), temperature (color), size, and luminosity (absolute brightness).	Characteristics of Stars  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Characteristics of Stars > Explore > Explore More Resources > Hands-On Activity: Locate the Sun on the H-R Diagram	https://app.discoveryeducation.com/player/view/assetGuid/0567a5ca-5238-40f6-86be-a77c8593fb7d
SC.8.E.5.5	Describe and classify specific physical properties of stars: apparent magnitude (brightness), temperature (color), size, and luminosity (absolute brightness).	Characteristics of Stars  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe > Characteristics of Stars > Explore > Explore More Resources > Exploration: A Star's Life	https://app.discoveryeducation.com/player/view/assetGuid/f053a2b6-ba3b-46f8-b0a7-b44d7079d396
SC.8.E.5.6	Create models of solar properties including: rotation, structure of the Sun, convection, sunspots, solar flares, and prominences.	Sun  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System> Sun > Explore > Core Interactive Text page 3 > Solar Events	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/9ddd386b-2b85-4373-bfdf-d2ce08d52f62/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/8bb3335c-6db5-4e63-999c-3882273f6cb9
SC.8.E.5.6	Create models of solar properties including: rotation, structure of the Sun, convection, sunspots, solar flares, and prominences.	Sun  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > The Solar System> Sun > Elaborate with STEM > STEM Project Starter page 3 > Design a Model of the Sun	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/9ddd386b-2b85-4373-bfdf-d2ce08d52f62/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/104b9a64-875d-4554-bdd2-5d31b017b009
SC.8.E.5.7	Compare and contrast the properties of objects in the Solar System including the Sun, planets, and moons to those of Earth, such as gravitational force, distance from the Sun, speed, movement, temperature, and atmospheric conditions	The Outer Planets  Comprehensive Science 3 - Florida (2017) > Earth &	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/2cf43d27-147a-4b09-94c3-025f38b30dfe/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/82a37559-9ba3-46ce-9349-e493b780b1a7
SC.8.E.5.7	Compare and contrast the properties of objects in the Solar System including the Sun, planets, and moons to those of Earth, such as gravitational force, distance from the Sun, speed, movement, temperature, and atmospheric conditions	The Inner Planets  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System > The Inner Planets > Explore > CIT page 2 > Hands-On Activity: Features of the Inner Planets	https://app.discoveryeducation.com/player/view/assetGuid/1dff719f-51de-4e66-9e7c-55537d00fd3e
SC.8.E.5.7	Compare and contrast the properties of objects in the Solar System including the Sun, planets,	Non-Planetary Objects  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System > Non-Planetary Objects > Explore > Core Interactive Text page 3 > Name That Object	https://app.discoveryeducation.com/learn/techbook/units/8fa4903f-3e14-4cd2-87ad-406318c4b131/concepts/20f74bf9-9465-463c-bb7e-f27b46151351/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/2edb945c-3172-439e-bd50-f07b587067a7

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.E.5.8 SC.8.E.5.8	Compare various historical models of the Solar System, including geocentric and heliocentric.  Compare various historical models of the Solar System, including geocentric and heliocentric.	Ancient Astronomy  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Ancient Astronomy > Explore > Explore More Resources > Exploration: Pioneers of Astronomy  Ancient Astronomy  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Ancient	https://app.discoveryeducation.com/player/view/assetGuid/e307a75a-520a-4e8d-b32b-be24ab39677b  https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/33f79425-907a-4294-86c7-09e08656bf5c/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/8da319a1-5885-4c8c-906f-7af8d3cace4b
		Astronomy> Explore > Core Interactive Text page 2	
SC.8.E.5.8	Compare various historical models of the Solar System, including geocentric and heliocentric.	Ancient Astronomy  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Ancient Astronomy> Explore > Core Interactive Text page 2 > Activity: Heliocentric Solar System	https://app.discoveryeducation.com/player/view/assetGuid/f0cb37cf-9ed8-4b5d-8799-efa829d91f0a
SC.8.E.5.9	Explain the impact of objects in space on each other including: the Sun on the Earth including seasons and gravitational attraction the Moon on the Earth, including phases, tides, and eclipses, and the relative position of each body.	Rotation, Orbits, and the Seasons  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Earth and Moon > Rotation, Orbits, and the Seasons > Explore > Explore More Resources > Hands-On Activity: Earth's Axis and Angle of Sunlight	https://app.discoveryeducation.com/player/view/assetGuid/a3aaed85-6871-43e0-a533-e9008d8c619a
SC.8.E.5.9	Explain the impact of objects in space on each other including: the Sun on the Earth including seasons and gravitational attraction the Moon on the Earth, including phases, tides, and eclipses, and the relative position of each body.	Tides  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Earth and Moon > Tides > Explore > Explore More Resources > Exploration: Tides	https://app.discoveryeducation.com/player/view/assetGuid/baf398e1-f2cf-4542-8e94-d45e1c654da5
SC.8.E.5.9	Explain the impact of objects in space on each other including: the Sun on the Earth including seasons and gravitational attraction the Moon on the Earth, including phases, tides, and eclipses, and the relative position of each body.	Tides  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Earth and Moon > Tides > Explore > Explore More Resources > Hands-On Activity: Solar and Lunar Eclipses	https://app.discoveryeducation.com/player/view/assetGuid/441c097e-d86f-4a2a-b770-53e54aadeea9
SC.8.L.18.1	Describe and investigate the process of photosynthesis, such as the roles of light, carbon dioxide, water and chlorophyll; production of food; release of oxygen.	Photosynthesis  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Photosynthesis > Elaborate with STEM > STEM Project Starters page 3 > Project: Reactions of Photosynthesis	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/c975df4b-055c-4fad-bfaf-d60967ae3b70/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/7390dba9-3a05-41f1-949e-05257b6c0c51
SC.8.L.18.1	Describe and investigate the process of photosynthesis, such as the roles of light, carbon dioxide, water and chlorophyll; production of food; release of oxygen.	Photosynthesis  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Photosynthesis > Explore > Core Interactive Text page 1 > Reading Passage: Why Do Plants Need Sunlight?	https://app.discoveryeducation.com/player/view/assetGuid/3257f656-b74e-4ae2-990e-9515bee8c9f8

	LESSONS WHERE STANDARD, BENCHWARK IS BIRECTE	Y ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.L.18.1 Describe and investigate the	process Photosynthesis	https://app.discoveryeducation.com/player/view/assetGuid/c522d170-3b8a-416c-917e-9030cb1c84b4
of photosynthesis, such as the	roles	
of light, carbon dioxide, wat	and Comprehensive Science 3 - Florida (2017) > Life	
chlorophyll; production of fo		
release of oxygen.	Core Interactive Text page 1 > Exploration: Seasons in	
75	the Cell	
SC.8.L.18.2 Describe and investigate how	Photosynthesis	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/c975df4b-055c-4fad-
cellular respiration breaks d	wn	bfaf-d60967ae3b70/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/7390dba9-3a05-41f1-949e-05257b6c0c51
food to provide energy and	leases Comprehensive Science 3 - Florida (2017) > Life	
carbon dioxide.	Science > Energy and Life > Photosynthesis > Elaborate	
	with STEM > STEM Project Starters page 3 > Project:	
	Reactions of Photosynthesis	
SC.8.L.18.2 Describe and investigate how	Cellular Respiration	https://app.discoveryeducation.com/player/view/assetGuid/ab6576be-2296-4518-b684-52b619b495cc
cellular respiration breaks d	wn	
food to provide energy and	leases Comprehensive Science 3 - Florida (2017) > Life	
carbon dioxide.	Science > Energy and Life > Cellular Respiration >	
	Explore > Core Interactive Text page 2 > Exploration:	
	Cellular Respiration	
SC.8.L.18.2 Describe and investigate how	The state of the s	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/139951f4-15e3-4094-
cellular respiration breaks d		88d9-cd1605c5ae52/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/0b5d86fe-223e-402b-8c92-439e5ba63f82
food to provide energy and		
carbon dioxide.	Science > Energy and Life > Cellular Respiration >	
	Elaborate with STEM > STEM in Action: Careers and	
	Cellular Respiration	
SC.8.L.18.3 Construct a scientific model	'	https://app.discoveryeducation.com/player/view/assetGuid/44536295-7055-488d-83be-36c0cc4e7476
carbon cycle to show how m		
and energy are continuously	Comprehensive Science 3 - Florida (2017) > Life	
transferred within and betw	, ,	
organisms and their physica	> Core Interactive Text page 1 > Hands-On Activity:	
SC.8.L.18.4 Cite evidence that living syst	Carbon Cycle	https://app.discoveryeducation.com/player/view/assetGuid/dc85258e-36c2-4552-98aa-f3db139d4ab2
ŭ ,	,	https://app.discoveryeducation.com/piayer/view/assetGuid/dc85258e-36c2-4552-98da-13d0139d4d02
follow the Laws of Conserva		
Mass and Energy.	Comprehensive Science 3 - Florida (2017) > Life	
	Science > Energy and Life > Energy in Ecosystems >	
	Explore > Core Interactive Text page 3 > Hands-On	
SC.8.N.1.1 Define a problem from the e	Activity: The 10% Rule Theories About How the Universe Formed	https://app.discoveryeducation.com/player/view/assetGuid/54398556-7136-4a2c-8daf-bf7d077f02aa
grade curriculum using appr		inteps://app.uiscoveryeducation.com/prayer/view/assetodic/_94330307130-4826-00at-017007102aa
reference materials to support		
scientific understanding, pla		
carry out scientific investiga		
various types, such as syster	-	
observations or experiments	Expanding Universe	
identify variables, collect an	Expanding Universe	
organize data, interpret data	in .	
charts, tables, and graphics,		
	•	
information, make predictio	s, allu	
defend conclusions.		

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.N.1.1	Define a problem from the eighth grade curriculum using appropriate reference materials to support scientific understanding, plan and carry out scientific investigations of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions.	Rotation, Orbits, and the Seasons  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Earth and Moon > Rotation, Orbits, and the Seasons > Explore > Explore More Resources > Hands-On Activity: Earth's Axis and Angle of Sunlight	https://app.discoveryeducation.com/player/view/assetGuid/a3aaed85-6871-43e0-a533-e9008d8c619a
SC.8.N.1.1	Define a problem from the eighth grade curriculum using appropriate reference materials to support scientific understanding, plan and carry out scientific investigations of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions.	Tides  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Earth and Moon > Tides > Explore > Explore More Resources > Hands-On Activity: Trash Tide	https://app.discoveryeducation.com/player/view/assetGuid/a1de1c4b-aa79-43b0-bc67-d204c5bdec52
SC.8.N.1.1	Define a problem from the eighth grade curriculum using appropriate reference materials to support scientific understanding, plan and carry out scientific investigations of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions.	The Carbon Cycle  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > The Carbon Cycle> Explore > Explore More Resources > Hands-On Activity: Ocean Acidity and Carbonate Shells	https://app.discoveryeducation.com/player/view/assetGuid/a8ea0d24-3180-4258-b0b7-950c6b8ef4b1
SC.8.N.1.1	Define a problem from the eighth grade curriculum using appropriate reference materials to support scientific understanding, plan and carry out scientific investigations of various types, such as systematic observations or experiments, identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions.	Changes in States  Comprehensive Science 3 - Florida (2017) > Properties of Matter > Changes in States > Explore > Explore More Resources > Hands-On Activity: Changing Phases	https://app.discoveryeducation.com/player/view/assetGuid/515ef992-54d6-44eb-8ab1-8a94a4988ada

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.N.1.1	Define a problem from the eighth	Combining and Separating	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/bd6ab2c0-2429-4652-
	grade curriculum using appropriate		90af-75152d0de3ed/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
	reference materials to support	Comprehensive Science 3 - Florida (2017) > Physical	
	scientific understanding, plan and	Science > The Structure of Matter > Combining and	
	carry out scientific investigations of	Separating > Elaborate with STEM > STEM in Action:	
	various types, such as systematic	Careers and Combining and Separating Mixtures	
	observations or experiments,		
	identify variables, collect and		
	organize data, interpret data in		
	charts, tables, and graphics, analyze		
	information, make predictions, and		
	defend conclusions.		
SC.8.N.1.1	Define a problem from the eighth	Mass	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/1be2729e-6dc6-469f-
	grade curriculum using appropriate		82c7-92269b5d65db/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/a5b12ff4-4c32-472a-84b8-675ebb5ee2de
	reference materials to support	Comprehensive Science 3 - Florida (2017) > Matter	
	scientific understanding, plan and	and Change > Properties of Matter > Mass > Elaborate	
	carry out scientific investigations of	with STEM > STEM Project Starters page 3 > Project:	
	various types, such as systematic	Balancing Act	
	observations or experiments,		
	identify variables, collect and		
	organize data, interpret data in charts, tables, and graphics, analyze		
	information, make predictions, and		
	defend conclusions.		
	detend conclusions.		
SC.8.N.1.2	Design and conduct a study using	Density	https://app.discoveryeducation.com/player/view/assetGuid/eac2a50c-0f8e-49bc-9b6d-857da2d3848e
	repeated trials and replication.	,	
		Comprehensive Science 3 - Florida (2017) > Matter	
		and Change > Properties of Matter > Density > Explore	
		> Explore More Resources > HOL: Testing Density	
SC.8.N.1.3	Use phrases such as "results	Theories About How the Universe Formed	https://app.discoveryeducation.com/player/view/assetGuid/54398556-7136-4a2c-8daf-bf7d077f02aa
	support" or "fail to support" in		
	science, understanding that science	Comprehensive Science 3 - Florida (2017) > Solar	
	does not offer conclusive 'proof' of a	System and Beyond > Our Place in the Universe>	
	knowledge claim.	Theories About How the Universe Formed > Explore >	
		Explore More Resources > Hands-On Activity:	
		Expanding Universe	
SC.8.N.1.3	Use phrases such as "results	Photosynthesis	https://app.discoveryeducation.com/player/view/assetGuid/0e48de5e-7cf8-40de-92a9-24d8506fbc27
1	support" or "fail to support" in	Comprehensive Science 2 Florida (2017) : Life	
1	science, understanding that science	Comprehensive Science 3 - Florida (2017) > Life	
1	does not offer conclusive 'proof' of a		
	knowledge claim.	Explore More Resources > Hands-On Activity: Starch and Photosynthesis	
SC.8.N.1.3	Use phrases such as "results	Mass	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/1be2729e-6dc6-469f-
	support" or "fail to support" in		82c7-92269b5d65db/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/a5b12ff4-4c32-472a-84b8-675ebb5ee2de
	science, understanding that science	Comprehensive Science 3 - Florida (2017) > Matter	
	does not offer conclusive 'proof' of a	and Change > Properties of Matter > Mass > Elaborate	
	knowledge claim.	with STEM > STEM Project Starters page 3 > Project:	
		Balancing Act	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.N.1.4	Explain how hypotheses are valuable	Ancient Astronomy	https://app.discoveryeducation.com/player/view/assetGuid/e307a75a-520a-4e8d-b32b-be24ab39677b
	if they lead to further investigations,	,	
	even if they turn out not to be	Comprehensive Science 3 - Florida (2017) > Earth &	
	supported by the data.	Space Science > Our Place in the Universe > Ancient	
	1 ,	Astronomy> Explore > Explore More Resources >	
		Exploration: Pioneers of Astronomy	
SC.8.N.1.4	Explain how hypotheses are valuable		https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/2ab00b41-9353-4747-
	if they lead to further investigations,		864d-837c5e1232bc/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/0caf1678-1dcb-454e-8112-c42a38a12c3f
	even if they turn out not to be	Comprehensive Science 3 - Florida (2017) > Matter	
	supported by the data.	and Change >The Structure of Matter > Atomic	
		Structure and Elements > Explore > CIT page 2	
SC.8.N.1.4	Explain how hypotheses are valuable	Periodic Table	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
	if they lead to further investigations,		
	even if they turn out not to be	Comprehensive Science 3 - Florida (2017) > Physical	
	supported by the data.	Science > The Structure of Matter > Periodic Table >	
		Explore > Explore More Resources > Reading Passage:	
		The Periodic Table: A Closer Look	
SC.8.N.1.4	Explain how hypotheses are valuable	Mass	https://app.discoveryeducation.com/player/view/assetGuid/0db87e0e-4cd3-43c2-b587-8edce4746214
	if they lead to further investigations,		
	even if they turn out not to be	Comprehensive Science 3 - Florida (2017) > Matter	
	supported by the data.	and Change > Properties of Matter > Mass > Explore >	
		Explore More Resources > Reading Passage: Ups and	
		Downs	
SC.8.N.1.5	Analyze the methods used to	Structure of the Universe	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/00dd0ef3-1083-449e-
	develop a scientific explanation as		aca1-8f51504d530e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/c539c89e-8f29-4f05-b0bd-3edbb470cb2a
	seen in different fields of science.	Comprehensive Science 3 - Florida (2017) > Earth &	
		Space Science > Our Place in the Universe> Structure	
		of the Universe > Elaborate with STEM > STEM in	
		Action: Theoretical Cosmologists and Mapping the Universe	
SC.8.N.1.5	Analyze the methods used to	Characteristics of Stars	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/ed226b63-e0fa-454c-
	develop a scientific explanation as		844f-9af19e762ec5/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
	seen in different fields of science.	Comprehensive Science 3 - Florida (2017) > Earth &	
		Space Science > Our Place in the Universe >	
		Characteristics of Stars > Elaborate with STEM > STEM	
		in Action: The Stuff of Stars	
SC.8.N.1.5	Analyze the methods used to	Photosynthesis	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/c975df4b-055c-4fad-
	develop a scientific explanation as		bfaf-d60967ae3b70/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/c8edb420-4035-4feb-b5e5-3f457a32968a
	seen in different fields of science.	Comprehensive Science 3 - Florida (2017) > Life	
1		Science > Energy and Life > Photosynthesis > Elaborate	
		with STEM > STEM in Action: Careers and	
SC.8.N.1.5	Analyze the methods used to	Photosynthesis Atomic Structure and Elements	https://app.discoveryeducation.com/player/view/assetGuid/2e97c7bd-03f2-40cc-bf69-f08caa455b3c
50.0.11.1.5	develop a scientific explanation as	Atomic Structure and Liements	inters// Jupy-discover y education-contry player / view/ assetQuild/ ZES / C/ DU 10312 HOLD 1102-1004-00103-00103-001000000-0010000-001000-001000-001000-001000-001000-00100-0010000-001000-0010000-0010000-001000-001000-00000-000000
	seen in different fields of science.	Comprehensive Science 3 - Florida (2017) > Matter	
	seen in unierent neius of science.	and Change >The Structure of Matter > Atomic	
		Structure and Elements > Explore > Explore More	
		Resources > RP: What is Everything Made of?	
		nesources > Nr. Wilat is Everything Made Off	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	/ ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.N.1.5	Analyze the methods used to develop a scientific explanation as seen in different fields of science.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Explore > Explore More Resources > Reading Passage: The Periodic Table: A Closer Look	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
SC.8.N.1.6	Understand that scientific investigations involve the collection of relevant empirical evidence, the use of logical reasoning, and the application of imagination in devising hypotheses, predictions, explanations and models to make sense of the collected evidence.	Structure of the Universe  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > Our Place in the Universe > Structure of the Universe > Elaborate with STEM > STEM in Action: Theoretical Cosmologists and Mapping the Universe	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/00dd0ef3-1083-449e-aca1-8f51504d530e/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/c539c89e-8f29-4f05-b0bd-3edbb470cb2a
SC.8.N.1.6	Understand that scientific investigations involve the collection of relevant empirical evidence, the use of logical reasoning, and the application of imagination in devising hypotheses, predictions, explanations and models to make sense of the collected evidence.	Structure of the Universe  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Structure of the Universe > Explore > Explore More Resources > Reading Passage: Life, the Universe, and Everything	https://app.discoveryeducation.com/player/view/assetGuid/f5b6a72d-580e-4b12-92b6-ecd34271f5f6
SC.8.N.1.6	Understand that scientific investigations involve the collection of relevant empirical evidence, the use of logical reasoning, and the application of imagination in devising hypotheses, predictions, explanations and models to make sense of the collected evidence.	Photosynthesis  Comprehensive Science 3 - Florida (2017) > Life Science > Energy and Life > Photosynthesis > Explore > Explore More Resources > Hands-On Activity: Starch and Photosynthesis	https://app.discoveryeducation.com/player/view/assetGuid/0e48de5e-7cf8-40de-92a9-24d8506fbc27
SC.8.N.1.6	Understand that scientific investigations involve the collection of relevant empirical evidence, the use of logical reasoning, and the application of imagination in devising hypotheses, predictions, explanations and models to make sense of the collected evidence.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Explore > Explore More Resources > Reading Passage: The Periodic Table: A Closer Look	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
SC.8.N.1.6	Understand that scientific investigations involve the collection of relevant empirical evidence, the use of logical reasoning, and the application of imagination in devising hypotheses, predictions, explanations and models to make sense of the collected evidence.	Atomic Structure and Elements  Comprehensive Science 3 - Florida (2017) > Matter and Change >The Structure of Matter > Atomic Structure and Elements > Explore > Explore More Resources > RP: What is Everything Made of?	https://app.discoveryeducation.com/player/view/assetGuid/2e97c7bd-03f2-40cc-bf69-f08caa455b3c

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.N.2.1	Distinguish between scientific and	Theories About How the Universe Formed	https://app.discoveryeducation.com/player/view/assetGuid/4ec201e8-f505-4ad7-b48f-21a3a270d8ad
	pseudoscientific ideas.		
		Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe>	
		Theories About How the Universe Formed > Explore >	
		Core Interactive Text page 2 > Reading Passage:	
		Understanding the Universe: A Big Bang or a Steady	
		State?	
SC.8.N.2.1	Distinguish between scientific and	Chemical Reactions	https://app.discoveryeducation.com/player/view/assetGuid/14e41cb6-3d6e-4aa0-9deb-d2651f1f3f6b
	pseudoscientific ideas.		
		Comprehensive Science 3 -Florida (2017) > Matter and	
		Change > Chemical Changes > Chemical Reactions >	
		Explore > Explore More Resources > RP: The Father of	
		Modern Chemistry	
SC.8.N.2.2	Discuss what characterizes science	Structure of the Universe	https://app.discoveryeducation.com/player/view/assetGuid/f5b6a72d-580e-4b12-92b6-ecd34271f5f6
	and its methods.		
		Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe>	
		Structure of the Universe > Explore > Explore More	
		Resources > Reading Passage: Life, the Universe, and	
222122		Everything	
SC.8.N.2.2	Discuss what characterizes science	Photosynthesis	https://app.discoveryeducation.com/player/view/assetGuid/0e48de5e-7cf8-40de-92a9-24d8506fbc27
	and its methods.		
		Comprehensive Science 3 - Florida (2017) > Life	
		Science > Energy and Life > Photosynthesis > Explore >	
		Explore More Resources > Hands-On Activity: Starch	
SC.8.N.2.2	Discuss what characterizes science	and Photosynthesis Chemical Reactions	https://app.discoveryeducation.com/player/view/assetGuid/14e41cb6-3d6e-4aa0-9deb-d2651f1f3f6b
3C.6.IV.2.2	and its methods.	Chemical Reactions	IIItlps://app.uiscoveryeducation.com/piayer/view/assetGuid/14e41cu6-3u6e-4aa0-3u60-02631113160
	and its methods.	Common boundary Colored 2 Florida (2017) > Manthau and	
		Comprehensive Science 3 -Florida (2017) > Matter and	
		Change > Chemical Changes > Chemical Reactions >	
		Explore > Explore More Resources > RP: The Father of	
SC.8.N.2.2	Discuss what characterizes science	Modern Chemistry Periodic Table	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
56.6.14.2.2	and its methods.	Terrodic Tubic	integration security in the property of the security project of the security securit
	una its metrous.	Comprehensive Science 3 - Florida (2017) > Physical	
		Science > The Structure of Matter > Periodic Table >	
		Explore > Explore More Resources > Reading Passage:	
		The Periodic Table: A Closer Look	
		The Feriodic Table. A closer Look	
SC.8.N.3.1	Select models useful in relating the	Characteristics of Stars	https://app.discoveryeducation.com/player/view/assetGuid/3b6d2f78-8853-47ef-a5ce-8dd31b1a40e8
	results of their own investigations.		
		Comprehensive Science 3 - Florida (2017) > Solar	
		System and Beyond > Our Place in the Universe >	
		Characteristics of Stars > Explore > Explore More	
		Resources > Hands-On Activity: How Big Are the Stars?	
SC.8.N.3.1	Select models useful in relating the	Ancient Astronomy	https://app.discoveryeducation.com/learn/techbook/units/f5eeda3c-33c6-4a34-947f-65007036b19a/concepts/33f79425-907a-4294-
	results of their own investigations.		86c7-09e08656bf5c/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/c4d091a7-7f28-4f04-897d-2a62188e7e88
		Comprehensive Science 3 - Florida (2017) > Earth &	
		Space Science > Our Place in the Universe > Ancient	
		Astronomy> Elaborate with STEM > STEM Project	
		Starters page 3 > Project: Round Earth	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	/ ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.N.3.1	Select models useful in relating the results of their own investigations.	The Inner Planets  Comprehensive Science 3 - Florida (2017) > Earth & Space Science > The Solar System > The Inner Planets > Explore > CIT page 2 > Hands-On Activity: Features of the Inner Planets	https://app.discoveryeducation.com/player/view/assetGuid/1dff719f-51de-4e66-9e7c-55537d00fd3e
SC.8.N.3.1	Select models useful in relating the results of their own investigations.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Elaborate with STEM > STEM Project Starters page 1 > Project: Measurements and Materials	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/fb671c74-51a8-4a2c-9058-aba46caf251d
SC.8.N.3.1	Select models useful in relating the results of their own investigations.	Combining and Separating  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Elaborate with STEM > STEM in Action: Careers and Combining and Separating Mixtures	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/bd6ab2c0-2429-4652-90af-75152d0de3ed/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
SC.8.N.3.1	Select models useful in relating the results of their own investigations.	Atomic Structure and Elements  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Atomic Structure and Elements > Elaborate with STEM > STEM Project Starters page 2 > Project: Salt Maker	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/2ab00b41-9353-4747-864d-837c5e1232bc/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/3257b9ad-93bc-41e0-b114-6152ed5fb3bc
SC.8.N.3.2	Explain why theories may be modified but are rarely discarded.	Theories About How the Universe Formed  Comprehensive Science 3 - Florida (2017) > Solar System and Beyond > Our Place in the Universe> Theories About How the Universe Formed > Explore > Core Interactive Text page 2 > Reading Passage: Understanding the Universe: A Big Bang or a Steady State?	https://app.discoveryeducation.com/player/view/assetGuid/4ec201e8-f505-4ad7-b48f-21a3a270d8ad
SC.8.N.3.2	Explain why theories may be modified but are rarely discarded.	Atomic Structure and Elements  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Atomic Structure and Elements > Explore > Explore More Resources > HOA: Atomic Theory Timeline	https://app.discoveryeducation.com/player/view/assetGuid/3ea28b22-4f3c-432e-970c-a7a35ecedfa9
SC.8.N.4.1	Explain that science is one of the processes that can be used to inform decision making at the community, state, national, and international levels.	Material Properties  Comprehensive Science 3 - Florida (2017) > Physical Science > Properties of Matter > Material Properties > Elaborate with STEM > STEM in Action: Medical Materials	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/a1ba63c6-48f2-492f-81f3-6af68e005c72/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
SC.8.N.4.2	Explain how political, social, and economic concerns can affect science, and vice versa.	Future of Space Exploration  Comprehensive Science 3 - Florida (2017) > The Solar System > Future of Space Exploration > Explore > Explore More Resources > Reading Passage: Friction and the Fall of the Shuttle Columbia	https://app.discoveryeducation.com/player/view/assetGuid/d75bd681-63ce-4376-b54a-dee8dd54674d

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.N.4.2	Explain how political, social, and	Photosynthesis	https://app.discoveryeducation.com/learn/techbook/units/ff506374-bd28-414b-a055-cebec53d1571/concepts/c975df4b-055c-4fad-
	economic concerns can affect		bfaf-d60967ae3b70/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/5f7a5d0f-7b5f-417c-8ba5-b8bf67433abb
	science, and vice versa.	Comprehensive Science 3 - Florida (2017) > Life	
		Science > Energy and Life > Photosynthesis > Elaborate	
		with STEM > STEM Project Starters page 1 > Project:	
		Engineering Better Crops	
SC.8.P.8.1	Explore the scientific theory of	States of Matter	https://app.discoveryeducation.com/player/view/assetGuid/fda36299-1e8c-4efe-aa93-72f7c83931af
	atoms (also known as atomic theory)		
	by using models to explain the	Comprehensive Science 3 - Florida (2017) > Matter	
	motion of particles in solids, liquids,	and Change > Properties of Matter > States of Matter >	
	and gases.	Explore > Explore More Resources > Exploration:	
SC.8.P.8.1	Evalore the scientific theory of	Changes of States	https://app.discoveryeducation.com/learn/techbook/units/2B90B0D9-9A87-48AD-90DF-245A0A09831F/concepts/655FA8BF-A253-
3C.6.P.6.1	Explore the scientific theory of	Changes in States	HILLDS://app.discoveryeducation.com/learn/technook/units/26906009-9467-46AD-90DF-249ADA09651F/Concepts/655FA66F-A255- 43F9-B2C8-9835FAA4FAFF
	atoms (also known as atomic theory)	Comprehensive Science 2 Florida (2017) > Proportios	93F3-B2C0-9033FAA4FAFF
	by using models to explain the	Comprehensive Science 3 - Florida (2017) > Properties	
	motion of particles in solids, liquids, and gases.	of Matter > Changes in States > Engage > Molecules	
SC.8.P.8.2	Differentiate between weight and	Mass	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/1be2729e-6dc6-469f-
	mass recognizing that weight is the		82c7-92269b5d65db/tabs/5a1b6f8b-c6bf-4208-87dd-7b3b66692147
	amount of gravitational pull on an	Comprehensive Science 3 - Florida (2017) > Matter	
	object and is distinct from, though	and Change > Properties of Matter > Mass > Engage >	
	proportional to, mass.	Comparing Weight and Mass	
	p p		
SC.8.P.8.2	Differentiate between weight and	Mass	https://app.discoveryeducation.com/player/view/assetGuid/d011023c-93c8-44a1-a6c0-78182792db2f
	mass recognizing that weight is the		
	amount of gravitational pull on an	Comprehensive Science 3 - Florida (2017) > Matter	
	object and is distinct from, though	and Change > Properties of Matter > Mass > Explore >	
	proportional to, mass.	Explore More Resources > Hands-On Activity:	
	200	Measuring Mass and Weight	
SC.8.P.8.2	Differentiate between weight and	Mass	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/1be2729e-6dc6-469f-
	mass recognizing that weight is the	Community Colonia 2 Florida (2017) : Physical	82c7-92269b5d65db/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/a7cfa8b8-98f5-49e2-bc8f-239a20cc58ab
	amount of gravitational pull on an	Comprehensive Science 3 - Florida (2017) > Physical	
	object and is distinct from, though proportional to, mass.	Science > Properties of Matter > Mass > Elaborate with STEM > STEM in Action: Careers and Mass	
	proportional to, mass.	STEIN > STEIN III ACTION. Careers and Mass	
SC.8.P.8.3	Explore and describe the densities of	Density	https://app.discoveryeducation.com/player/view/assetGuid/EAC2A50C-0F8E-49BC-9B6D-857DA2D3848E
	various materials through	,	
	measurement of their masses and	Comprehensive Science 3 - Florida (2017) > Matter	
	volumes.	and Change > Properties of Matter > Density > Engage	
		> Hands-On Activity: Testing Density	
SC.8.P.8.3	Explore and describe the densities of	Density	https://app.discoveryeducation.com/player/view/assetGuid/1bb32d1b-1ea3-41ca-8f01-7415e451070c
	various materials through		
	measurement of their masses and	Comprehensive Science 3 - Florida (2017) > Matter	
	volumes.	and Change > Properties of Matter > Density > Explore	
		> Core Interactive Text page 1 > Hands-On Activity:	
		Exploring Mass, Volume, and Density	
SC.8.P.8.3	Explore and describe the densities of	Density	https://app.discoveryeducation.com/learn/techbook/units/2b90b0d9-9a87-48ad-90df-245a0a09831f/concepts/0d57933c-0974-481d-
	various materials through	,	595-43b3396febc7/tabs/759da9a7-2edf-4cde-9515-7081ca990764
	measurement of their masses and	Comprehensive Science 3 - Florida (2017) > Matter	
	volumes.	and Change > Properties of Matter > Density > Explore	
		> Core Interactive Text page 1 > Identify the Mystery	
		Elements	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.P.8.4	Classify and compare substances on	Material Properties	https://app.discoveryeducation.com/player/view/assetGuid/58c766e0-491c-4aca-aebb-2aefa70e12da
	the basis of characteristic physical		
	properties that can be demonstrated	Comprehensive Science 3 - Florida (2017) > Physical	
	or measured; for example, density,	Science > Properties of Matter > Material Properties >	
	thermal or electrical conductivity,	Explore > Core Interactive Text page 2 > Hands-On	
	solubility, magnetic properties,	Activity: Classifying with Physical Properties	
	melting and boiling points, and know		
	that these properties are		
	independent of the amount of the		
	samnle		
SC.8.P.8.4	Classify and compare substances on	Material Properties	https://app.discoveryeducation.com/player/view/assetGuid/b4a7b866-61af-4982-ba74-cf0679c7335a
	the basis of characteristic physical		
	properties that can be demonstrated	Comprehensive Science 3 - Florida (2017) > Physical	
	or measured; for example, density,	Science > Properties of Matter > Material Properties >	
	thermal or electrical conductivity,	Explore > Core Interactive Text page 1 > Hands-On	
	solubility, magnetic properties,	Activity: Exploring Physical Characteristics of Minerals	
	melting and boiling points, and know		
	that these properties are		
	independent of the amount of the		
	samnle		
SC.8.P.8.4	Classify and compare substances on	Density	https://app.discoveryeducation.com/player/view/assetGuid/eac2a50c-0f8e-49bc-9b6d-857da2d3848e
	the basis of characteristic physical		
	properties that can be demonstrated	Comprehensive Science 3 - Florida (2017) > Matter	
	or measured; for example, density,	and Change > Properties of Matter > Density > Explore	
	thermal or electrical conductivity,	> Core Interactive Text page 2 > Hands-On Activity:	
	solubility, magnetic properties,	Testing Density	
	melting and boiling points, and know		
	that these properties are		
	independent of the amount of the		
	samnle		
SC.8.P.8.5	Recognize that there are a finite	Molecules	https://app.discoveryeducation.com/player/view/assetGuid/F2A57B5E-4018-44A2-B2B2-98DDD234D0DB
	number of elements and that their		
	atoms combine in a multitude of	Comprehensive Science 3 - Florida (2017) > Physical	
	ways to produce compounds that	Science > The Structure of Matter > Molecules >	
	make up all of the living and	Engage > Exploration: Molecules and Compounds	
	nonliving things that we encounter.		
CC 0 D 0 F	December that there are a first	Malanda	
SC.8.P.8.5	Recognize that there are a finite	Molecules	https://app.discoveryeducation.com/player/view/assetGuid/dc26c0f8-fe25-4d90-991e-690efbf9c95e
	number of elements and that their	G 1	
	atoms combine in a multitude of	Comprehensive Science 3 - Florida (2017) > Physical	
	ways to produce compounds that	Science > The Structure of Matter > Molecules >	
	make up all of the living and	Explore > Core Interactive Text page 2 > Exploration:	
	nonliving things that we encounter.	Compounds: The Bonds That Bind	
SC.8.P.8.5	Recognize that there are a finite	Molecules	https://app.discoveryeducation.com/player/view/assetGuid/8299ae89-d58d-4ba1-b002-5f506d177a1d
JC.O.F.O.J	number of elements and that their	Wolecules	Intep-// app-un-cover yeur-autom-contry prayer / view/ assets/unity/02534605-uniou-a-unit-but/2-31300u17/a10
		Comprehensive Science 2 Florida (2017) - Physical	
	atoms combine in a multitude of	Comprehensive Science 3 - Florida (2017) > Physical	
	ways to produce compounds that	Science > The Structure of Matter > Molecules >	
	make up all of the living and	Explore > Explore More Resources > Hands-On Activity:	
	nonliving things that we encounter.	Modeling Compounds	

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.P.8.6	Recognize that elements are grouped in the periodic table according to similarities of their properties.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Explore > Explore More Resources > Reading Passage: The Periodic Table: A Closer Look	https://app.discoveryeducation.com/player/view/assetGuid/3fa982c4-7f7c-40f6-8fdc-42e4b07ad342
SC.8.P.8.6	Recognize that elements are grouped in the periodic table according to similarities of their properties.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Explore > Explore More Resources > Exploration:  Where Do I Belong?	https://app.discoveryeducation.com/player/view/assetGuid/d097c674-796c-480c-b0b7-44f250c9b61c
SC.8.P.8.6	Recognize that elements are grouped in the periodic table according to similarities of their properties.	Periodic Table  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Periodic Table > Elaborate with STEM > STEM Project Starters page 1 > Project: Interacting with the Periodic Table	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/58318cef-7fd7-40ee-9fe6-015ed034736d/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/dcaf6da1-1773-4445-999b-f027675babf6
SC.8.P.8.7	Explore the scientific theory of atoms (also known as atomic theory) by recognizing that atoms are the smallest unit of an element and are composed of sub-atomic particles (electrons surrounding a nucleus containing protons and neutrons).	Atomic Structure and Elements  Comprehensive Florida 3 - Florida (2017) > Physical Science > The Structure of Matter > Atomic Structure and Elements > Explore > CIT page 1	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/2ab00b41-9353-4747-864d-837c5e1232bc/tabs/759da9a7-2edf-4cde-9515-7081ca990764
SC.8.P.8.8	Identify basic examples of and compare and classify the properties of compounds, including acids, bases, and salts.	Acids and Bases  Comprehensive Science 3 - Florida (2017) > Chemical Changes > Acids and Bases > Explore > Explore More Resources > Virtual Lab: The Mystery of Potter's Pond	https://app.discoveryeducation.com/player/view/assetGuid/6634B330-1E1A-4F54-BF52-96ED7A5ED4AC
SC.8.P.8.8	Identify basic examples of and compare and classify the properties of compounds, including acids, bases, and salts.	Acids and Bases  Comprehensive Science 3 - Florida (2017) > Chemical Changes > Acids and Bases > Explore > Explore More Resources > Reading Passage: The Acid Test	https://app.discoveryeducation.com/player/view/assetGuid/1a0bb363-d67b-45a1-8aab-bcfad9586d00
SC.8.P.8.8	Identify basic examples of and compare and classify the properties of compounds, including acids, bases, and salts.	Acids and Bases  Comprehensive Science 3 - Florida (2017) > Chemical Changes > Acids and Bases > Explore > Explore More Resources > Reading Passage: Pickle Chemistry	https://app.discoveryeducation.com/player/view/assetGuid/77b1688e-bee1-4369-99c0-93bd1956f2b2
SC.8.P.8.9	Distinguish among mixtures (including solutions) and pure substances.	Combining and Separating  Comprehensive Science 3 - Florida (2017) > Physical Science > The Structure of Matter > Combining and Separating > Explore > Core Interactive Text page 1 > Pure Substance or Mixture?	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/bd6ab2c0-2429-4652-90af-75152d0de3ed/tabs/759da9a7-2edf-4cde-9515-7081ca990764

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY	ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
SC.8.P.8.9	Distinguish among mixtures	Combining and Separating	https://app.discoveryeducation.com/player/view/assetGuid/1635c507-2e2e-42f6-ab06-9426a36ce321
	(including solutions) and pure		
	substances.	Comprehensive Science 3 - Florida (2017) > Physical	
		Science > The Structure of Matter > Combining and	
		Separating > Explore > Core Interactive Text page 3 >	
		Hands-On Activity: Mixture Separation	
SC.8.P.8.9	Distinguish among mixtures	Combining and Separating	https://app.discoveryeducation.com/learn/techbook/units/f166cc34-cb9b-45c4-abe1-0d528d5005de/concepts/bd6ab2c0-2429-4652-
	(including solutions) and pure		90af-75152d0de3ed/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f
	substances.	Comprehensive Science 3 - Florida (2017) > Physical	
		Science > The Structure of Matter > Combining and	
		Separating > Elaborate with STEM > STEM in Action:	
		Careers and Combining and Separating Mixtures	
SC.8.P.9.1	Explore the Law of Conservation of	Chemical Reactions	https://app.discoveryeducation.com/player/view/assetGuid/07ba2863-ac44-458e-9474-64c3cb68f7b8
	Mass by demonstrating and	C	
	concluding that mass is conserved	Comprehensive Science 3 - Florida (2017) > Physical	
	when substances undergo physical	Science > Chemical Changes > Chemical Reactions > Explore > Core Interactive Text page 2 > Hands-On	
	and chemical changes.	Activity: Balloon-Filling Bottle	
SC.8.P.9.1	Explore the Law of Conservation of	Chemical Reactions	https://app.discoveryeducation.com/player/view/assetGuid/d4f0af3c-70b3-4ed2-8013-d8cc8b0ddd3c
	Mass by demonstrating and		
	concluding that mass is conserved	Comprehensive Science 3 -Florida (2017) > Matter and	
	when substances undergo physical	Change > Chemical Changes > Chemical Reactions >	
	and chemical changes.	Explore > Explore More Resources > HOA:	
		Conservation of Mass in Chemical Reactions	
SC.8.P.9.2	Differentiate between physical	Chemical Reactions	https://app.discoveryeducation.com/player/view/assetGuid/5A61F1A7-5D86-4638-940B-B183E7851161
	changes and chemical changes.		
		Comprehensive Science 3 - Florida (2017) > Physical	
		Science > ChemicalChanges> Chemical Reactions >	
		Explore > Core Interactive Text page 1 > Exploration:	
SC.8.P.9.2	Differentiate between physical	Fizz, Foam, and Flames Chemical Reactions	https://app.discoveryeducation.com/learn/techbook/units/58abec07-3054-4690-bc88-8e4ab1cfb473/concepts/593911bd-31f3-45e1-
50.0.1 15.2	changes and chemical changes.	Chemical neactions	8c07-38cb1adb73fd/tabs/759da9a7-2edf-4cde-9515-7081ca990764
	changes and chemical changes.	Comprehensive Science 3 - Florida (2017) > Physical	<u> </u>
		Science > Chemical Changes > Chemical Reactions >	
		Explore > Core Interactive Text page 1 > Chemical or	
		Physical Changes	
SC.8.P.9.3	Investigate and describe how	Chemical Reactions	https://app.discoveryeducation.com/learn/techbook/units/58abec07-3054-4690-bc88-8e4ab1cfb473/concepts/593911bd-31f3-45e1
	temperature influences chemical		8c07-38cb1adb73fd/tabs/054d49d8-d8f5-4203-b276-19e25b56cc5f/pages/db54199c-48e0-4fa8-921d-bdc64d4f881b
	changes.	Comprehensive Science 3 - Florida (2017) > Physical	
		Science > Chemical Changes > Chemical Reactions >	
		Elaborate with STEM > STEM Project Starters page 2 > Project: MMMMMMREs!	
SC.8.P.9.3	Investigate and describe how	Chemical Reactions	https://app.discoveryeducation.com/learn/techbook/units/58abec07-3054-4690-bc88-8e4ab1cfb473/concepts/593911bd-31f3-45e1-
00.0 13.3	temperature influences chemical		8c07-38cb1adb73fd/tabs/759da9a7-2edf-4cde-9515-7081ca990764/pages/2298dccd-870b-40e5-9916-ab15591abf0e
	changes.	Comprehensive Science 3 -Florida (2017) > Matter and	
		Change > Chemical Changes > Chemical Reactions >	
		Explore > CIT page 3 > TEI: Collisions and Reaction Rates	